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BULLETIN

WEST TENNESSEE STATE NORMAL SCHOOL

—MEMPHIS—



CATALOGUE 1920-21
ANNOUNCEMENT 1921-22

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WEST TENNESSEE STATE NORMAL SCHOOL

Memphis, Tennessee

Will Begin Tenth Year on
Tuesday, September 20, 1921

A State School for the
Training of Teachers

TUITION FREE

All Buildings Strictly Fire - Proof
Heated by Steam and Lighted
by Electricity

Calendar, ~~1920~~ 21 - 22

FALL QUARTER September 20 to December 24
WINTER QUARTER January 2 to March 11.
SPRING QUARTER March 13 to June 2
SUMMER QUARTER June 5 to August 12

State Board of Education

HON. P. L. HARNED Chairman
 SUPT. J. B. BROWN Secretary

State at large, His Excellency Gov. A. A. Taylor, Ex-Officio

MEMBERS

For West Tennessee

HON. F. R. OGILVIE Brownsville
 HON. C. B. IJAMS Jackson
 MRS. C. B. ALLEN Memphis

For Middle Tennessee

HON. P. L. HARNED Clarksville
 HON. L. A. LIGON Carthage
 HON. J. F. FOWLKES Waverly

For East Tennessee

HON. CHARLES E KEYES Crossville
 HON. J. S. ZIEGLER Chattanooga
 HON. C. L. MARSHALL Johnson City

COUNTY SUPERINTENDENTS

County	Name	P. O. Address
Benton	E. J. CLEMENT	Camden
Carroll	D. T. BARNHILL	Huntingdon
Chester	J. W. STEWART	Henderson
Crockett	W. B. JONES	Alamo
Decatur	G. L. WORTHAM	Decaturville
Dyer	MISS DORA BOWER	Dyersburg
Fayette	J. B. SUMMERS	Somerville
Gibson	F. L. BROWNING	Trenton
Hardeman	M. L. HARDIN	Bolivar
Hardin	J. C. SMITH	Savannah
Haywood	F. R. OGILVIE	Brownsville
Henderson	R. E. POWERS	Lexington
Henry	JOE ROUTEN	Paris
Lake	THURMAN McCAIN	Tiptonville
Lauderdale	G. G. McLEOD	Ripley
McNairy	TERRY ABERNATHY	Selmer
Madison	W. A. MALONE	Jackson
Obion	B. A. VAUGHAN	Union City
Shelby	MISS CHARL WILLIAMS	Memphis
Tipton	EUGENE YOUNGER	Covington
Weakley	F. Y. FUQUA	Dresden

A List of City and County High Schools

WEST TENNESSEE

For 1920-21

Name	Postoffice	Supt. or Principal
Alamo	Alamo	Ernest Ball
Arlington	Arlington	Newman A. Wade
Bartlett	Bartlett	Miss Dora Gholson
Bells	Bells	R. H. Carter
Bolton	Brunswick	R. M. Lacy
Brunswick	Brunswick	Miss Bessie Cochran
Byars Hall	Covington	R. M. Jester
Capleville	Capleville	Julian Jones
Central High	Bolivar	M. L. Hardin
Central High	Memphis	C. P. Lester
Chester County	Henderson	W. E. Montgomery
Clarksburg	Yuma	W. L. Denton
Collierville	Collierville	Daly Thompson
Cordova	Cordova	Miss Salie Fletcher
Crockett County	Maury City	W. E. Wilson
Crockett Vocational	Memphis	J. L. Highsaw
Cuba	Lucy R. F. D.	D. E. Ray
Dyer County	Dyersburg	C. M. Walker
Dyer	Dyer	B. F. Hall
Fayette County	Somerville	R. M. Grills
E. W. Grove	Paris	J. H. Bayer
Halls	Halls	L. Bodkin
Haywood County	Brownsville	R. V. Kennedy
Henderson County	Lexington	J. O. Brown
Humbolt	Humboldt	H. H. Ellis
Huntingdon	Huntingdon	D. W. Moody
Jackson	Jackson	C. B. Ijams
George R James	Eads	Miss Bertie Johnson
Kerrville	Kerrville	I. C. Spencer
Lauderdale	Ripley	R. G. Sanford
Lucy	Lucy	O. H. Jones
McKenzie	McKenzie	J. D. Mullins
McLemoresville	McLemoresville	E. H. Harrell
McNairy	Selmar	W. G. Robinson
Martin	Martin	E. P. Smith
Matin	Memphis	Wharton S. Jones
Mercer	Mercer	Phenton C. Smith
Milan	Milan	O. E. Holmes
Millington	Millington	A. G. Grantham
Newbern	Newbern	C. R. Mullins

A List of City and County High Schools

Name	Postoffice	Supt. or Principal
Paris	Paris	M. M. Phillips
Peabody High	Trenton	J. M. DeBow
Pinson	Pinson	Alvin Todd
Ramer	Ramar	C. L. Majors
Ridgeley	Ridgeley	W. B. Simpson
Rives	Rives	W. H. Cravens
Rosemark	Kerrville, R. F. D.	F. S. Elliott
Savannah Institute	Savannah	W. E. Rodgers
Tiptonville	Tiptonville	Thurman McCain
Trezevant	Trezevant	Cecil Fesmire
Trimble	Trimble	R. M. Grills
Union City	Union City	F. E. Ranck
Mabel C. Williams	Neshoba	P. E. Callis
Whitehaven	Whitehaven	Miss Sue Powers

Faculty

FACULTY

ANDREW ARMSTRONG KINCANNON, M.S., LL.D., Pres., Education

C. B. IJAMS Dean-Elect
A.M., Georgia Robertson Christian College, 1898; County Superintendent, Chester County, 1899-1905; County Superintendent, Hardeman County, 1905; Vice-President Georgia Robertson Christian College, 1905-07; Principal in Jackson (Tennessee) City Schools, 1907-16; Student in Columbia University, Summers of 1910 and 1911; Teacher in Summer Schools and Institutes since 1904; Superintendent of Jackson City Schools since 1916.

ANNE H. AUGUSTUS Professor of Latin; Associate in English
B.A., Mississippi Industrial Institute and College; M.A., University of Mississippi; Graduate Student, University of Wisconsin; Teacher of English, High School, Macon, Miss.; English and Latin, High School, West Point, Miss.; Instructor in English, University of Mississippi, summer term, 1909-10-11; Assistant in English, Mississippi Normal College, 1912-17; English, Central High School, Memphis, 1917; Professor of Latin and Associate in English, West Tennessee State Normal, 1918.

L. C. AUSTIN. A.B. Director of Music
A.B. Georgia Robertson Christian College; Graduate Student of Music, Southern Normal University and Southwestern Baptist University; Graduate of Music, Valparaiso University; Pupil of Fred Weldon, America's Greatest Cornet Teacher, and of Anton Quistow, Celebrated Clarinet Teacher; Graduate Student of Violin, and Public School Music, American Conservatory, Chicago; Northwestern University School of Music; Teacher of Band and Orchestral Instruments, Valparaiso University, seven years; Band Master, 2nd Mississippi Regiment, N. G. M., two years; Director of Music, Butler House and M. E. Church, Chicago.

HARRIETTE BECKHAM, A. B. Assistant in History
A.B., Vanderbilt University, 1918. Present position since 1918.

HELEN BUQUO, B.S. Assistant in History
A.B., Cumberland University, 1898; Student, Cincinnati Art Academy, 1900-03; Private Teacher, 1904-07; Student, Home Economics Department, University of Tennessee, 1907-08; Assistant in Domestic Science, Summer School of the South, 1908; B.S., Columbia University and Teachers' College Diploma, 1912; Present position since 1912.

MABEL LEE COOPER Education
Graduate, Memphis City Schools, 1900; Teacher, Memphis City

Schools, 1900-10; Principal, Memphis City Schools, 1910-14; Psychologist, Memphis City Schools 1914-19; Instructor, State Institute, 1910-14; Instructor Summer School of the South, University of Tennessee, 1914-18; Instructor, Summer Term, University of the South, Sewanee, 1914-18; Present position, summer, 1919.

WILLIAM GEORGE DEEN, A.M., Commercial Department A.M., Georgia Robertson Christian College, 1903; Special Instructor in Anatomy, Physiology, and Hygiene, Georgia Robertson Christian

College 1901-03; Principal of Schools in Mississippi, 1903-08; Instructor Ancient History in Memphis High School 1908-10; Principal of A. B. Hill City School, Memphis, 1910-18; Graduate Palmer Schools of Business Penmanship; Graduate Student in the University of Chicago, Summers of 1909-11-13; B. S. George Peabody College for Teachers 1916; A.M., George Peabody College for Teachers 1918; One Year in the A. E. F. France as Educational Secretary of the Y. M. C. A. and the Army Educational Corps; Six months with the Federal Board for Vocational Education, Atlanta Ga.; Present position, September 1920.

AUSTIN PERRY FINLEY, Ph.D.* Psychology A.B., Trancylvania, 1899; A.M., Ibid, 1905; B.D., Harvard, 1908; Fellow in Psychology. 1908-09, Professor, Drury College, 1909-11: Graduate Student, Four summers, Chicago University; Phillips' Professor. Bethany College, 1911-16; Senior Fellow in Psychology, Clark University, 1916-18; Ph.D., Clark University, 1918; Member of Southern Society of Philosophy and Psychology; Present position, summer, 1918.

FLORENCE FROST, M.A. Biology A.B., Northwestern University, 1908; Graduate Student of University of Michigan, 1909; M.A., University of Wisconsin, 1912; Instructor in Commissioned High School, Tipton, Indiana, 1908-16; Assistant Principal, Bridgewater, S. D., 1910-11; Chair of History, St. Clara College, Wisconsin, 1912-13; Instructor Shelby County High School, 1917-18; Reviewed Science West Tennessee State Normal, 1916-17; Marine Biological Laboratory, Brooklyn Institute of Arts and Sciences, summer, 1919; present position since 1918.

GROVER H HAYDEN, A.B. Chemistry L.I., Peabody College, 1906; A.B., University of Nashville, 1908-11; Instructor in Chemistry, University of Nashville, Tennessee, Medical College, 1908 and 1911; Graduate Student, University of Chicago, summers, 1912-13; Head, Science Department, Jackson High School, 1911-17; Graduate Peabody College, Summers, 1920; present position since 1917.

- MARIE McCORMACK** Drawing and Writing
Student, Peabody College for Teachers, 1910-11; Teachers, Diploma
in Penmanship, Palmer's Business College; Instructor in Memphis
Public Schools, 1911-13; present position since 1913.
- PRIESTLEY HARTWELL MANNING, A.M.** .. Physics and Geography
Graduate, Peabody Normal College, 1882; Instructor, Montgomery
Bell Academy, 1882-1903; A. B., University of Nashville, 1901; A.M.,
Ibid, 1902; Student, in Summer School of Harvard University, four
summers, Graduate Student, University of Chicago, two and one-half
years, at intervals; Professor of Physics and Geology, University of
Nashville, Peabody College, 1903-11; present position since 1912.
- O. Q. POINDEXTER, B.S. M.S.** .. Acting Head of Department of Mathe-
matics.
B.S., University of Mississippi, 1909; M. S., Mississippi Agricultural
and Mechanical College, 1912; Student Assistant, University of Mis-
sissippi, one year, Student Assistant, Mississippi Agricultural and
Mechanical College, one year; Principal, Agricultural High School,
four years; Professor of Chemistry, Memphis Central High School,
one year; Principal, Lenox Grammar School, Memphis, one year;
Bursar, West Tennessee State Normal, one year; present Position
since September, 1920.
- LELA PRITCHETT, A. M.** Primary Education
A.B. and A.M., Memphis Conference, Female Institute, 1898; Student,
University of Chicago Summer School, 1905-06; Summer School, Colo-
rado State Normal 1910; Principal, Primary and Academic Depart-
ment, M. C. F. I., 1900-07; Teacher, Memphis City Schools, 1907-14
present position since 1914.
- M. VIRGINIA PROCTOR, A.M.** Assistant in Mathematics
A.B., and A.M., Randolph-Macon Woman's College, 1921; Graduate
Student, University of Chicago, 1911; First Assistant Principal, Chin-
coteague, Va., High School, 1912-13; Chair of Science, Whitworth
College, Brookhaven, Miss., 1913-14; Instructor in Shelby County
High School, 1914-15; present position since 1915.
- SILAS ERWIN SCATES, A.B., B.S., in Ed.** History
A.B., University of Missouri, 1909; B.S. in Education, University of
Missouri, Summer, 1910; Teacher of History, Central High School,
Meridian, Miss., 1909-11; Principal, Chalk School, Meridian, Miss.,
1911-13; Principal High School, Meridian, Miss., 1913-14; Principal,
Snowden School, Memphis Tenn., 1914-18; Present position since
1918.
- FRANK L. TEUTON, B.S.** Agriculture
B.S. Peabody College, 1918; Western Kentucky State Normal School,

1909-13; Bowling Green Business University, 1914; Teacher of Agriculture in Kentucky High School one year, and in Tennessee High School two years; Holder, Commercial Appeal Scholarship; Peabody College, 1915-16; Montgomery-Ward Scholarship; Knapp School Country Life, 1916-17; United States Department of Agriculture, 1918; present position since 1918.

MRS. FRANK L. TEUTONPhysical Education Graduate, Memphis Conference, Female Institute, 1916; Student, George Peabody College for Teachers, 1917-18; Student Assistant, Physical Education, George Peabody College for Teachers, 1918; Instructor in Physical Education, University of Louisiana Summer School, 1918; Instructor, West Tennessee State Normal School, 1919.

MARY PETTUS THOMAS, A.M. Modern Languages A.M., Baylor College, 1889; Instructor in French, German and Spanish, Brownsville Female College, 1891-96; Professor, Modern Languages, Baylor College, Texas, 1899-1912; 1900-01 Student in France, Germany, Italy and Spain; present position since 1912.

WILLIAM E VAUGHAN, A.M. English A.B., Peabody College, 1900; Master Diploma in Education, Teachers' College, New York, 1911; A.M., Columbia University, 1911; Graduate Student, Vanderbilt University, 1900; University of Chicago, summer, 1901; Teachers' College and Columbia University, 1910-12; Graduate Scholarship, Teachers' College, 1911; Associate Professor of English, Missouri State Normal School, 1901-11; Columbia University, summer, 1916-19; President, West Tennessee Teachers' Association, 1917; Director of Educational Assembly, State Teachers' College, Springfield, Mo., summer, 1920; present position since 1912.

CLYDE HERBERT WILSON, A.B. Manual Training A.B., Miami University 1910; Graduate of Manual Arts Department, Ohio State Normal College, 1911; Head of Manual Arts Department and Director of Athletics in Eastern Kentucky State Normal School, 1910-12; Second Lieutenant, Field Artillery, U. S. A., 1918; present position since 1912.

VERMONTA WILSON, A.B. Assistant in Latin and English A.B., University of Chicago, 1917; Graduate of West Tennessee State Normal, 1913; Assistant in Latin, West Tennessee State Normal, 1912-1914; Assistant in Latin and German, West Tennessee State Normal, 1914-15; Teacher in Coleman High School, Shelby County, 1915-16; Teacher in Messick Training School, 1917-18; present position since 1918.

BYRDEE B WRIGHT, B.S. Assistant in Home Economics Graduate, West Tennessee State Normal School; B.S., Teachers' Col-

lege, Columbia University, 1919; Teacher, Memphis Public Schools four and one-half years; present position since September, 1920.

* Resigned.

OFFICERS

MABEL BUNCH Secretary to President.
 T. B. GARDNER Bursar
 MRS. SEYMOUR A. MYNDERS, B.S. Mus. B. Librarian
 LIZZIE NORMENT Matron and Housekeeper
 MRS. SARAH PERKINS Laundry Clerk

Appointments Professors Finley, Vaughan, Wilson
 Athletics Professors Scates, Wilson, Mrs Teuton
 Building and Grounds Professors Wilson, Teuton, Mr. Gardner
 Decoration Misses McCormack, Pritchett, Thomas
 Entrance and Credits Professors Poindexter, Manning, Finley
 Entertainments and Lectures..Professors Vaughan, Austin, Miss Proctor
 Library Misses Augustus, Frost, Wilson
 Sanitation Misses Frost, Buquo, Wright
 Schedules Professors Manning, Poindexter, Hayden
 Social Life nd Student Organizations..Misses Cooper, Frost, Mrs. Teuton
 Supplies Professors Hayden, Finley, Scates
 Y. W. and Y. M. C. A.

Misses Pritchett, Beckham; Professors Hayden, Wilson, Austin.

NOTE.—The President is ex-officio a member of all Committees,

West Tennessee State Normal School

HISTORICAL STATEMENT

The Normal Schools of Tennessee were established by an act of the General Assembly of 1909. That Act is popularly known as the General Educational Bill, and includes appropriations for all public school agencies of the State. It provides that thirteen per cent of the State School Fund—which is thirty-three and one-third per cent of the gross revenue of the State—shall be used for the establishment and maintenance of Normal Schools.

The law vested the location and control of the Normal Schools in the State Board of Education. Acting under this authority, the State Board of Education received propositions from various cities and counties in the State for the location of the Normal Schools and finally they decided upon the location of three schools for the training of white teachers, as follows: West Tennessee State Normal school at Memphis, Shelby County; Middle Tennessee State Normal school at Murfreesboro, Rutherford County, and East Tennessee State Normal school at Johnson City, Washington County, those cities and counties having made most generous appropriations in consideration of the location of the schools. Memphis and Shelby County issued bonds for the West Tennessee State Normal School to the amount of \$350,000, and donated a site of approximately fifty acres, to which was added thirty acres, the whole forming a most beautiful campus within a few miles of the corporate limits of Memphis.

The school appropriations and the accumulation from the State fund for three years were invested in a magnificent main building and dormitory, and the institution was formally opened on September 15, 1912. The West Tennessee School, like the other State institutions, which were opened the year previous, had a

most gratifying attendance from the very start, and the succeeding years have been even more successful.

PURPOSE OF THE SCHOOL

The General Education Law of 1909, which created the West Tennessee State Normal School, clearly defined the purpose of its establishment. This was declared to be "for the education and professional training of teachers for the public schools of the State." It attempts to give those who attend it the education, discipline, training and skill that will best prepare them for teaching in the public schools of Tennessee.

It is with this purpose in view that the selection of its teachers has been made and courses of study arranged, that laboratories and libraries have been equipped and that observation and practice schools are conducted.

No pupil is admitted who does not come for the one purpose of preparing to teach; and all who enter shall first sign a pledge to teach in the public or private schools of Tennessee, within the next six years after leaving the school, for at least as long as they have attended said school.

In the preparation for teaching three general principles are recognized as essential: (1) thorough scholarship; (2) the study of education as a science; (3) observation and teaching under expert supervision. These principles are fundamental and guide in all that relates to the work of the Normal School.

As the purpose of this school is to prepare teachers to meet fully the demands made for more efficient and practical instruction in the public schools, the State Normal School has equipped extensive laboratories for the study of chemistry, physics, biology, and kindred subjects. It has also provided elaborate equipment for the teaching of home economics, and all that pertains to efficient homemaking. In manual training a thorough course in well-planned workshops has been provided. In scientific and practical agriculture, the School is prepared to give instruction, not only in classroom and laboratories, but on a large farm that is

used for demonstration purposes. In the academic course of study the third and fourth years of High School work will be given. Three years collegiate work are offered.

ADDITIONAL APPROPRIATION AND MEN'S DORMITORY.

The Tennessee Legislature at its recent session made a special appropriation to each of the State Normal Schools of Thirty-five thousand dollars yearly for the next biennial period, for general expenses. This will admit of a much needed expansion in equipment, teaching force, extension and correspondence work. Bonds for one hundred and fifty thousand dollars were also authorized for the erection of a men's dormitory and other buildings.

LOCATION AND BUILDINGS

The site of the West Tennessee State Normal School is Normal, a station on the Southern Railway about six miles from Main Street, Memphis. It is connected with the city by rail and by street car line. The Southern Railway has a depot called Normal on the grounds with telegraph and express office.

The main Academic building is an imposing structure, three hundred and thirty-eight feet long and about two hundred feet wide. It contains in addition to the spacious auditorium, fifty large, airy, well-lighted rooms for class instruction. The entire lower floor is devoted to physics and chemistry laboratories and lecture rooms, and the departments of home economics, agriculture, and manual training. The school is justified in claiming that this is the finest school building in the South.

Mynders Hall, the ladies' dormitory, is a magnificent, absolutely fire-proof building, containing one hundred and five rooms. Wide verandas, hallways, parlors, and reception rooms give the surroundings a home-like appearance. In each room are a lavatory with running water, electric lights, steam heat, two spacious closets, shades, rugs, table, dresser, chairs, two single beds, mattresses and springs. The building is equipped with thirty-six elegant bath rooms with tile floors and marble wainscoting. The building contains in addition to the living rooms, special quarters

for the matron and housekeeper, a splendidly equipped infirmary, diningroom, kitchen and store rooms.

The school now owns Prescott Flats, which is a Dormitory for men. Additional accommodations for men are provided in the Administration Building.

RESERVATIONS

It is very important that those who expect to attend Normal School should write to the President and have room reserved as soon as they definitely determine to attend. Arrangements will be made for all who come, but rooms will be reserved in the order in which applications are received.

WHAT THE STUDENTS FURNISH

Students rooming in the dormitories should bring the following articles: towels, bed linen, blankets, and a pillow. Young ladies and the matron will make daily inspection.

EXPENSES

There are no tuition charges to students who are residents of in the dormitory will be required to keep their own rooms in order Tennessee. Non-residents are charged \$20.00 for each of the quarters. All students pay a registration fee of \$2.00 and a Students' Activity fee of \$2.00 for each quarter.

There are a few single rooms in the dormitory and a few others capable of accommodating three students, but in general only two students are allowed to occupy a room.

Single rooms are rented for \$2.00 per week.

During 1920-21 good board was furnished in the dininghall for \$12.00 a month. We shall endeavor to maintain this rate, but the authorities reserve the right to increase this rate if necessary.

FALL TERM

	Day Students	Dormitory Students
Tuition -----	FREE	FREE
Registration and Student Activity fee----	\$4.00	\$4.00
Breakage -----	1.25	2.50
Heat -----	2.50	5.00
Board -----		42.00
Room Rent -----		14.00
Lights -----		2.10
Laundry -----		10.50
Total -----	<u>\$7.75</u>	<u>\$80.10</u>

WINTER TERM

Tuition -----	FREE	FREE
Registration and Student Activity fee----	\$4.00	\$4.00
Breakage -----	1.25	2.50
Heat -----	2.50	5.00
Board -----		30.00
Room Rent -----		10.00
Lights -----		1.50
Laundry -----		7.50
Total -----	<u>\$7.75</u>	<u>\$60.50</u>

SPRING TERM

Tuition -----	FREE	FREE
Registration and Student Activity fee----	\$4.00	\$4.00
Breakage -----	1.25	2.50
Heat -----	2.50	5.00
Board -----		36.00
Room Rent -----		12.00
Lights -----		1.80
Laundry -----		9.00
Total -----	<u>\$7.75</u>	<u>\$70.30</u>

A breakage fee or deposit of \$2.50 is required of all students boarding in dormitories. Day students pay a breakage fee of \$1.25. They will be held responsible for damage done by them to buildings, furniture, apparatus or other property, the cost thereof to be deducted from the deposit at end of the session. In case responsibility for damage cannot be fixed the cost will be distributed among the students concerned.

The breakage fee is charged only the one time per session, being payable when the student first enters the institution.

Students not residents of Tennessee will pay \$20.00 tuition for each quarter. All fees must be paid in advance.

Rooms are rented by the quarter and no reduction will be made for absence during the quarter. No reduction in board will be made for absence less than two weeks, and no reduction for the first or last two weeks of term.

LABORATORY FEES

The following fees are charged students pursuing courses, in the several departments to cover material used.

All courses in Physics, \$1.00 each per term.

All courses in the Department of Chemistry, \$1.50 each per term.

All courses in Drawing, \$1.00 each per term.

All courses in Manual Training, \$1.00 each per term.

All courses in Physics, \$1.00 each per term.

Home Economics 30, 31, 32, \$1.00 each; Home Economics 33, 34, 35, \$1.00 each; Home Economics 36, 50c; Home Economics 37, \$1.50; Home Economics, 44, 75c; Home Economics, 45, 25c; Home Economics 46, 47, 48, 75c each; Home Economics 50, 51, 52, \$1.50 each per term.

EQUIPMENT

More than forty thousand dollars have been spent in laboratory equipment. The chemical and physical laboratories are sit-

uated at opposite ends of the main building, and each has its own lecture room and two large rooms for general laboratory purposes. The rooms have been fitted up with necessary apparatus for the study of these sciences. Gas, hot and cold water, and compressed air are furnished all the laboratories.

Besides the ordinary apparatus for students' use the physical laboratory is provided with such special pieces as Atwood's machine for falling bodies, an oil seal vacuum pump, a high grade barometer, optical disc, universal projectorscope, high grade spectroscope, Wimshurst electrostatic machine, millimeter, millivolt meter, storage batteries, six-inch spark induction coil, vacuum tubes, apparatus for the X-ray, dynamo, motor, etc.

The chemical laboratory contains a complete ventilating system for the removal of noxious gasses, distillation apparatus for an ample supply of water, acid proof desk top, complete sets of in-
stances, Babcock milk testing outfit, apparatus for analysis of
dividual re-agent bottles, two high grade Becker analytical bal-
water., milk, and other food products, and adequate chemical sup-
plies for all courses offered.

The biological laboratory has been fitted up with tables for students' use, provided with compound microscopes, dissecting instruments, microtome, biological specimens, and all other apparatus and equipment needed in the operation of the laboratory.

Thirty cook ranges and twenty sewing machines have been installed in the Home Economic Department.

The Manual Training Department has been equipped with all the tools and material necessary for properly teaching the industrial arts. Excellent machine equipment consisting of a surfacer, jointer, combination saw, horizontal mortiser, band saw, and five wood turning lathes, has been provided. These are all motor driven and carefully safeguarded.

The Commercial Department has been installed in ample quarters and provided with typewriters and all appliances necessary for instruction in accounting.

Arrangements have been made for an excellent working laboratory for the investigation of scientific agriculture. An experimental station has been established for the study of Animal Husbandry, Horticulture, Poultry Raising, etc. The agricultural equipment consists of forty acres of land, which is being prepared and used for experimental and demonstration plots, school gardens, and a general farm scheme. Necessary implements for operating a general farm have been provided.

LIBRARY

The Normal School will open this Fall with more than 9,000 books listed in its library. These books have been selected to meet the peculiar needs of the institution, and all of them are usable. Early this fall an additional order for 1,000 more books will be placed. One hundred of the leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted reading room is accessible to all who use the Library. A competent librarian has been placed in charge of the Library.

LAUNDRY

The West Tennessee State Normal School owns and operates a modern, sanitary laundry. Students occupying rooms on the campus are required to have their laundry work done here, and therefore pay the laundry fee. This rule has been made for sanitary reasons and is rigidly enforced. No exceptions whatever will be made and all students who board on the campus will be required to pay the laundry fee.

TRAINING SCHOOL

The Training School department is authorized by the requirements that each Normal School shall have connected with it one or more practice and observation schools in which shall be taught all the subjects prescribed for primary schools of the State. Arrangements have been made with the Board of Education of Shelby County by which the Messick School is placed under the control and management of the Normal School. This school, as now organized, is a first-class school of eight grades. The teaching force is strong, the school spirit fine, and the work most satis-

factory. Opportunity is thus afforded the students of the Normal School not only for practice work, but for observation under trained teachers and skilled critics.

MODEL SCHOOL

A model school for demonstration in charge of a specially trained child expert has been established in the West Tennessee Normal School building under the department of education. In this model school the students of the Normal have the opportunity of observing the children actually at work. Model lesson plans will be furnished by the teachers in the department of education illustrating the principles of educational processes.

PSYCHOLOGICAL CLINIC

An opportunity will be given the students of the West Tennessee State Normal School to observe the testing and training of deficient or exceptional children which will be brought to the psychological clinic conducted by the department of education of the Normal School.

STUDENT ORGANIZATIONS

The Normal School boasts of a great number of student organizations, managed by the students with faculty advisers. These organizations give the pupils an excellent opportunity to develop initiative and leadership. There are four literary societies, two for women and two for men. The men's organizations, the Forum Club and the Seymour A. Mynders Club, are particularly designed for the development of oratory and debating. The women's societies, the Sigma Alpha Mu and the Kappa Lambda Sigma, aim to develop their members in the critical study of music, expression, art, travel, etc. These societies have all done a high grade of work and have rendered excellent programs.

The Young Men's Christian Association and the Young Women's Christian Association have done much toward developing a high moral, and religious standard in the student body. The Home economics Club has discussed many of the general problems associated with home-making. The Dramatic Club has for its purpose the critical study of the dramatic art, and will produce

at least one drama of literary merit each school year. The Modern Language Club aims to make its members proficient in conversation in the modern foreign languages.

DEBATING TROPHY

In order to encourage debates between the girls' literary societies, the Woman's Association of the West Tennessee State Normal School has offered a silver loving cup to be awarded annually to that society whose team is declared the winner in annual debate to be held at the commencement season.

ATHLETICS

Believing that organized play and games are essential in every school system, the Normal School offers an opportunity for its students to actively engage in the various forms of athletics and gymnastics.

The girls have regular gymnasium classes under the direction of the director of Physical Training for young ladies, and in addition, have outdoor work in basket-ball and volley-ball in season.

For the men representative teams are chosen and interscholastic contests scheduled in football, basketball, baseball, and track. In each sport competent coaching is given by men who themselves were active participants in college athletics and have had successful experience in coaching school teams.

It is the aim of the department of physical training not only to play games and to coach teams, but to teach the significance of play in the life of boys and girls and to encourage high ideals of sportsmanship in the entire student body.

The faculty has adopted the following rules of eligibility for members of the school teams:

1. No student shall be permitted to play on the school team unless he is taking work calling for 15 credits.
2. No student shall be permitted to play on the school team unless he is making a grade of "C" or above in at least twelve credits of work.

3. No student shall be permitted to play on the school team unless he is regular attendance.

The Normal teams have always had more than average success, the baseball season 1920 having the enviable record of winning the interscholastic championship.

In addition to the provisions for the various teams, four tennis courts have been provided where students may find recreation almost all the year round.

Many calls have come to the Normal School for well trained teachers, men and women, who can also direct athletic games and sports.

RAILROAD AND EXPRESS OFFICE

The Southern Railway has a depot called Normal located on the school grounds. Pupils should, when leaving home, buy tickets and check baggage to Normal. If baggage is checked to Memphis, it must be transferred to New Union Station and rechecked to Normal. After reaching Normal it will be handled by school employes. All express should be sent direct to Normal, Tenn.

POSTOFFICE

The Normal Postoffice is located in Prescott Flats. It affords the students and school authorities every postoffice convenience. All mail should be addressed to Normal, Tenn.

POSITIONS

The school authorities of the State are looking to the Normal School for assistance in finding teachers. This demand will be met. Students who make satisfactory records will be placed in good positions, and school boards desiring to employ the best teachers will be given every possible assistance. To properly care for this field of usefulness a Committee on Teachers' Positions has been appointed, and the services of this committee will be absolutely free of cost to schools and school officials and to all students of the Normal Schools.

Ever since the opening of the school we have had a large number of requests to supply teachers of different grades at good

salaries. The demand for special teachers for manual training, domestic science and art, scientific agriculture, science teachers who can do laboratory work and for grade teachers in the primary and grammar school grade has been greater than the supply.

BETTER SCHOOLS

The public schools of Tennessee need better teachers. With the large increase in school revenues in recent years, this demand has become more imperative, and with it has come the demand for better schoolhouses and more modern courses of study. The State Normal School stands for all these larger and better things, and will assist in the preparation of teachers for more efficient service, so that the life and activity of our people may be made fuller and more productive.

The Normal Schools believe that it is necessary not only to prepare teachers, but to prepare places for the teachers. To this end they will assist in every movement for developing educational interest and will take part in the aggressive campaign for school improvement in every section of the State.

CO-OPERATION

The heartiest co-operation of County Superintendents and Boards of Education is essential if the Normal Schools are to be the largest good for the public schools of the State. This co-operation can be made effective by urging the attendance of teachers and young men and young women who expect to become teachers, and by the promise of preference in employment to those who prepare themselves for better work by attendance on the Normal Schools. This co-operation is invited, and the Normal Schools, in return, pledge their best service and support to all the public school authorities of the State.

The above paragraph was written before the West Tennessee Normal School was opened. It is gratifying to report that the school has received the most cordial co-operation from the county superintendents, teachers, and other school officials throughout this section of the State; and the success which the school has already attained is, in a large measure, due to their untiring efforts

to advance its interests. The county superintendents of West Tennessee, in their annual conferences, have cordially commended the work of the school.

SPECIAL ADVANTAGES

In addition to the usual school advantages, we will be able to offer our pupils many opportunities that we consider especially valuable.

All of the large libraries in the city of Memphis have offered free use of their books and buildings to the students of the Normal School.

The students of this institution are given free admission to the lecture course of Goodwyn Institute, probably the most extensive and celebrated course of its kind in the United States. Last season fifty lecturers of this and foreign countries appeared in the course. The students have the opportunity of hearing the Shakespearean attractions, symphony orchestras, grand operas, and musical artists, a privilege denied those attending schools in smaller places.

Over one hundred of the leading business and manufacturing enterprises of the city have offered free inspection and study of their business methods and plans to classes or Normal students accompanied by their teachers.

In addition to our own model and observation school which has over 400 pupils of different grades, we will have the advantage of observing teaching and management in the splendid public school system of the city of Memphis. The various classes and buildings will be open free for the observation and study of pupils of the Normal School.

In the selection of the faculty, we have secured specialists in the various departments. Eighty per cent of our teachers have made special preparation by doing graduate work in the foremost Colleges of the country. Our faculty for the coming year consists of twenty-seven trained and experienced educators.

HEALTH

The health of the Normal School students during the eight years of its existance has been exceptionally good. No serious

illness has occurred, and none due to local causes. Every attention is paid to sanitary conditions about the school buildings and grounds, and precaution is taken to guard the health of all in attendance.

The water supply is pure and delightful. It comes from an artesian well bored to a depth of 450 feet, and is pumped daily into a large storage tank.

A geological survey of West Tennessee shows the source of this water to be the rainfall in that area of the State between Collierville and Grand Junction. After percolating through twenty-five to fifty miles of sand, it reaches wells which pierce the water-bearing stratum at a depth of from 250 to 750 feet below the surface of Memphis. Wells shallower than this receive than only the rainfall of their immediate vicinity. (United States Geological Survey, Water Supply Paper No. 164.) That this enormous "filter bed" thoroughly purifies the water is evidenced by the analysis made in the laboratory of the Normal School.

TERMS OF ADMISSION

Statutory Provisions—Under the provisions of the law establishing the State Normal School, all white males or females resident in the State of Tennessee not under sixteen years of age are eligible for admission provided they shall pledge themselves to teach in the schools of the State, within six years after leaving the school, for as long a time as they shall have attended the school.

Health—No applicant will be admitted who can not furnish evidence of being physically sound, free from contagious or infectious disease, and from chronic defects that would prevent satisfactory work as a student or militate against success as a teacher.

Character—Every applicant for admission must present a certificate of good moral character signed by a responsible person. The State is under obligation for the professional training of no person that is not qualified to exert a wholesome spiritual influence upon the lives of children.

Tuition—Tuition is entirely free to all students resident in Ten-

nessee. Students not resident in Tennessee are required to pay a tuition of \$20 for each regular quarter and \$10 for the summer term. The registration and student activity fee of \$4 is payable each quarter by all students. All fees must be paid before matriculation.

Scholastic Requirements—Two years of High School work are required of students for admission to the third year certificate course. For admission to all other courses the student must have completed a standard High School course, or equivalent. Students twenty-one years old or older who desire to become teachers may be admitted and have special courses made for them.

COURSES OFFERED

The West Tennessee State Normal School joins the other State Normal Schools in offering the following courses of study:

1. **Academic Course**—This course includes the work ordinarily given in the third and fourth years of first class high schools, together with reviews of public school subjects. On the completion of the academic course, the student is given a high-school certificate.

2. **Certificate Courses**—Two certificate courses are offered: (a) Primary, for the preparation of teachers for first, second and third grade work; and (b) the Grammar School, for training teachers for the higher grades of the elementary schools. For entrance to either of these certificate courses, the student must have finished the four years work of a first class high school, and their completion confers the privilege of teaching in the elementary schools of the state without examination.

3. **Diploma Course**—For entrance to the diploma course graduation from a first class high school, or from the academic course of the State Normal School, is required. The completion of the course requires nine terms, of three years of work, a minimum of 160 credits; and it confers the privilege of teaching in any of the public schools of the State without examination.

By Act of the Legislature of 1917, no person shall be admitted to the State Normal Schools who has not completed the work of the Second Year in the course outlined by the State Board of Education for the High Schools of the State, except teachers 21

years of age or over who may be permitted to attend as special students. Such special students who have had at least one year's successful experience in teaching may have special courses prescribed for them by the President or Dean but no special course shall be permitted which has fewer than 12 nor more than 20 credits a term.

EXTENSION AND CORRESPONDENCE COURSES

The West Tennessee State Normal School has conducted Extension Classes for the past year in more than thirty courses. These classes have had an enrollment of more than three hundred different teachers, principally from the city schools of Memphis. Most of these teachers are prosecuting courses for the purpose of obtaining the Normal School diploma, thereby qualifying under the requirements recommended in the recent survey of the City Schools of Memphis by the United States Educational Department.

A recent extension of the usefulness of the State Normal School is the organization of the department for correspondence courses. This will be particularly helpful to those who will not have an opportunity to enter the regular classes or extension classes. Each department will offer at least two courses by correspondence. Credit will be given in the institution upon the successful completion of the courses. Write for special information of these correspondence courses.

REVIEW COURSES

Review courses in the elementary school subjects are given during the regular term as well as the summer term, and two academic credits will be allowed for five recitations a week. Certain courses known as teachers' courses are also given during the regular term. These courses combine a review of the subject matter with methods of teaching. They give three Normal credits for five recitations a week.

CREDITS

The unit of credit is the equivalent of one recitation a week for a term of twelve weeks. In subjects such as cooking, sewing, writ-

ing, drawing, industrial arts and in all laboratory work, two periods a week are required for one credit.

The minimum number of credits per term for each student shall be sixteen and the maximum number twenty-two, except by permission of the President or Dean.

REQUIREMENTS FOR GRADUATION

The minimum of requirements for graduation are as follows: For the grammar school certificate course, 60 credits, all prescribed.

1. For the two-year academic course, 111 credits; 75 prescribed and 36 elective.

2. For the primary certificate course, 62 credits, all prescribed.

3. For the Diploma course, a minimum of 160 credits, 96 prescribed and 64 elective.

4. On taking up the diploma course, the student is required to decide upon his major subject. He should choose for his major that elective subject in which he feels the keenest interest and this subject must be continued at least through two years. A minimum of twenty-four credits has been set as the limits of a major.

At the same time the student must decide upon another elective, more or less related to his major, and he must continue this elective through one year, making not more than twelve credits therein. A subject thus worked out is called a minor. A minor may consist of the elective work from any department, Education or English, as well as others. The student should confer with the head of the department as to minor electives.

Not more than 36 credits can be required for a major, including the prescribed work.

5. The minimum time necessary to receive any kind of certificate or diploma from the Normal School will be three full terms of thirty-six weeks of resident work.

SPECIAL CERTIFICATES

Special Certificates in the departments of Agriculture, Manual Training, Home Economics and Commercial, will be awarded to

any graduate of the West Tennessee State Normal School who completes all the courses offered in such department.

NORMAL SCHOOL CREDITS IN OTHER INSTITUTIONS

More and more, we are glad to say, the graduates of the Normal School are seeking degrees in Colleges and Universities. To them the matter of credits for work done in the Normal School is important. To such we are glad to report that graduates of the Normal School who attend our own State University are given credit on the basis of hour for hour for work done in this institution.

In the election of courses at the University the following requirements must be met:

In case equivalents are not offered from the Normal courses corresponding to the prescribed courses leading to the baccalaureate degree in the University of Tennessee, namely: Solid Geometry, College Algebra and Trigonometry (one year or six hours); English Rhetoric; Composition and Literature (two years, 12 hours) a foreign language (two years, twelve hours); a laboratory Science (one year, six hours), the appropriate courses in these subjects must be elected to fulfill this requirement.

All credits made by pupils in the Normal School are carefully recorded and kept in the office of the Dean. At the close of each quarter copies of the credits are given to the students. Students are urged to preserve these term credit sheets carefully and use them as their entrance credits to the University. As the Normal School grows older, the demand for copies of credits is becoming more numerous and the task for furnishing them is becoming exceedingly laborious. We are asking our students to co-operate with us by preserving the credit sheets given them. Students are also requested to get certified copy of their credits upon graduation and before leaving the school and to preserve them. One such copy will be furnished each student.

CREDITS IN THE UNIVERSITY OF TENNESSEE

The following statements from Doctor James D. Hoskins, Dean, shows the credit allowed in the University of Tennessee to graduates of the three-year course of the State Normal Schools:

"Graduates of the State Normal Schools who have completed the three years' course will be given credit for 99 term hours in

the School of Education, College of Liberal Arts, of the University of Tennessee. If the Normal School credits include the absolute entrance and collegiate requirements of the University of Tennessee the Normal School graduate will be admitted to the Senior class of the University of Tennessee."

CREDITS IN THE PEABODY COLLEGE FOR TEACHERS

The following statement from Dr. Thomas Alexander, Chairman of the Entrance Credits Committee, shows the credits allowed in the Peabody College to graduates of the three-year course of the State Normal Schools:

"It would be reasonable to expect when we receive a graduate of your three-year course who had completed before entrance with you the fifteen units of high school work that we shall grant years of credit."

Graduates of the West Tennessee Normal School have received credits, hour for hour, in Academic work, from the following institutions: University of Tennessee, Peabody Teachers' College, Columbia University Teachers' College, Vanderbilt University, Washington University, Cornell University, University of Chicago, University of California, University of Texas, Western Reserve University, University of Missouri, and various other colleges and universities.

Course of Study

THE TWO-YEAR ACADEMIC COURSE

Requirements for admission—The completion of the first two years' work of a standard high school.

Privileges granted—The State High School Certificate.

Requirements for graduation—120 credits; 78 prescribed, and 42 elective.

Third Year

Fall Term

English 30 (4)

Mathematics 30 (4)

History 30 (4)

Winter Term

English 31 (4)

Mathematics 31 (4)

History 31 (4)

Spring Term

English 32 (4)

Mathematics 32 (4)

History 32 (4)

Select Two

Modern Languages (4)

Latin 30 (4)

Commercial (3)

Manual Training (3)

Home Economics (3)

Modern Languages (4)

Latin 31 (4)

Commercial (3)

Manual Training (3)

Home Economics (3)

Modern Languages (4)

Latin 32 (4)

Commercial (3)

Manual Training (3)

Home Economics (3)

Fourth Year

English 40 (4)	English 41 (4)	English 42 (4)
History 40 (4)	History 40 (4)	History 42 (4)
Physics or	Physics or	Physics or
Chemistry 40 (4)	Chemistry 41 (4)	Chemistry 42 (4)
Mathematics 41 (4)	Mathematics 42 (4)	Mathematics 43 (4)

Select Two

Modern Languages (4)	Modern Languages (4)	Modern Languages (4)
Latin 40 (4)	Latin 41 (4)	Latin 42 (4)
Geography 50 (4)	Geography 51 (4)	Geography 41 (4)
Commercial (4)	Commercial (4)	Commercial (4)
Home Economics (3)	Home Economics (3)	Home Economics (3)
Biology 42 (3)	Biology 43 (4)	Biology 44 (3)
Manual Training (3)	Manual Training (3)	Manual Training (3)
Agriculture 40 (4)	Agriculture 41 (4)	Agriculture 42 (4)

Where the above courses give 3 credits only, additional work must be taken to make 4 credits per term.

ELECTIVES

For Academic Course

Agriculture	(4)	40	(4)	41	(4)	42
Commercial	(4)	30			(3)	32
Commercial	(3)	40	(3)	41	(3)	45
Commercial	(4)	43	(4)	44	(4)	45
Chemistry	(4)	40	(4)	41	(4)	42
Education	(4)	47		48		
French	(4)	40	(4)	41	(4)	42
History	(4)				(4)	43
Home Economics	(3)	30	(3)	31	(3)	32
Home Economics	(3)	33	(3)	34	(3)	35
Home Economics	(3)	40	(3)	41	(3)	43
Home Economics					(2)	45
Home Economics	(3)	46	(3)	47	(3)	48
Mathematics	(6)			42 (½ term)		43
Latin	(4)	30	(4)	31	(4)	32
Latin	(4)	40	(4)	41	(4)	42
Manual Training	(2)	30	(2)	31	(2)	32
Manual Training	(3)	40	(3)	41	(3)	42
Manual Training	(3)	43	(3)	44	(3)	45
Manual training	(3)	46	(3)	47	(3)	48
Physics	(4)	40	(4)	41	(4)	42

CERTIFICATE COURSES

Requirements for admission—Graduation from a first class high school.
Privileges granted—The right to teach in any of the elementary schools of the state without examination.

Requirements for graduation—(a) Primary, 62 Credits; (b) Grammar School, 62, Credits all prescribed.

(a) Primary		
Fall Term	Winter Term	Spring Term
Education 30 (4)	Ed. 31 (Principles of Teaching) (4)	Education 32
Elem. Psychology (4)		School Man. and Law (4)
Music 40 (2)	Music 41 (2)	
Drawing 40 (2)	Drawing 41 (2)	Music 42 (2)
	Education 54	Education 52
	Plays and Games (3)	Child Study (4)
Education 40-42	Education 40-42	Geography 40
Prim. Meth. and Obs. (4)	Prim Meth. (4)	Prim. Geog. (3)
	English 35 or 45	Biology 41
Biology 40	Public Schl. Rdng. (3)	Nature Study (3)
Human Physiology (3)	Penmanship 30 (1)	History 55
Physical Ed. 50 (1)	Math. 40	Sociology (4)
Ed. 47	Teacher's Arith. (3)	
Story Telling (4)		

(b) Grammar School		
Education 30 (4)	Education 31	Education 32
Music 40 (2)	Principles of Edu. (4)	Sch. Man. and Law (4)
Drawing 41 (2)	Music 41 (2)	Music 42 (2)
English 58	Drawing 41 (2)	Education 52
College Rhetoric (4)	Geography 41 (3)	Child Study (4)
Biology 40	Education 40-42	History 43
Human Physiology (3)	Prim. Meth. and Obs. (4)	Teachers' Course (3)
Penmanship 30 (1)		Biology 43 (3)
Education 47	English 51	Methods and Obs. (4)
Story Telling (4)	College Rhetoric (4)	English 43
	Math. 40	Teachers' Course (3)
	Teachers' Arith. (3)	

Requirements for admission—Graduation from a first class high school or equivalent.

Privileges granted—The right to teach in any public school in the state without examination.

DIPLOMA COURSE

Students who have had a year of chemistry, Physics, or Biology, in high school must take one year of College Physics, Chemistry, or Biology. If the student has not had a year of chemistry, biology or physics, he may

take Chemistry, Biology, or Physics 40, 41, 42, which will count for college credit.

Requirements for graduation—160 credits, 96 prescribed and 64 elective.

SOPHOMORE YEAR

Fall Term	Winter Term	Spring Term
Education 50 (4)	Education 51 (4)	Education 52 (4)
English 50 (4)	English 51 (4)	English 52 (4)
Select One		
Chemistry 40 (4)	Chemistry 41 (4)	Chemistry 42 (4)
or	or	or
Physics 40 (4)	Physics 41 (4)	Physics 42 (4)
or	or	or
Biology 50 (4)	Biology 51 (4)	Biology 52 (4)
Select Two		
Agriculture 50 (4)	Agriculture 51 (4)	Agriculture 52 (4)
Modern Lang. 50 (4)	Modern Lang. 51 (4)	Modern Lang. 52 (4)
Home Economics 50 (4)	Home Economics 51 (4)	Home Economics 52 (4)
History 50 (4)	History 51 (4)	History 52 (4)
Man. Training 53 (3)	Man. Training 54 (3)	Man. Training 55 (3)
Geography 50 (4)	Geography 51 (4)	Geography 52 (4)
Mathematics 50 (4)	Mathematics 41 (4)	Mathematics 52 (4)
Latin 50 (4)	Latin 51 (4)	Latin 52 (4)

The two subjects chosen from this list should be pursued throughout the year.

Junior Year

Education 60 (4)	Education 61 (4)	Education 62 (4)
History 60 (4)	History 61 (4)	History 62 (4)
Select Three		
Chemistry 60 (4)	Chemistry 61 (4)	Chemistry 62 (4)
Physics 60 (4)	Physics 61 (4)	Physics 62 (4)
Latin 60 (4)	Latin 61 (4)	Latin 62 (4)
English 60 (4)	English 61 (4)	English 62 (4)

Select Three

Biology 60 (4)	Biology 61 (4)	Biology 62 (4)
Modern Lang. 60 (4)	Modern Lang. 61 (4)	Modern Lang. 62 (4)
Man. Training (3)	Man. Training (3)	Man. Training (3)
Agriculture 60 (3)	Agriculture 61 (4)	Agriculture 62 (4)
Home Economics 60 (3)	Home Economics 61 (3)	Home Economics 62 (3)
History 60 (4)	History 61 (4)	History 62 (4)
Mathematics 60 (4)	Mathematics 61 (4)	Mathematics 62 (4)

Senior Year

Education 70 (4)	Education 66 (4)	English 53 (3)
Drawing 40 (2)	Drawing 41 (2)	Biology 64 (4)
Music 40 (2)	Music 41 (2)	Music 42 (2)
Mathematics 40 (3)	Geography 41 (3)	Electives 11
Electives (8)	Electives (8)	

Students may take Drawing 40, Math. 40, Music 40, 41, 42, Geography 41, English 53 during either the Sophomore or Junior years. In case this is done, it is recommended that all elections shall be of third year college rank.

Note—Students who complete the Sophomore year of the Diploma Course are entitled to a certificate to teach in the elementary schools of the state good for one year.

ELECTIVES FOR DIPLOMA COURSE

		Fall		Winter		Spring
Agriculture	(4)	50	(4)	51	(4)	52
Agriculture	(4)	60	(4)	61	(4)	62
Biology	(4)	50	(4)			
Biology	(4)	52	(3)	53		54
Biology	(3)	60	(3)	61	(4)	72
Biology	(4)	70	(3)	71	(4)	72
Chemistry	(4)	50	(4)	51	(4)	52
Chemistry	(4)	64	(4)	65		
Chemistry	(4)	60	(4)	61	(4)	62
Commercial	(4)	50		51		52
Commercial						53
Commercial	(4)	60		61		62
Commercial	(4)	70		71		72
Education	(4)	63				
Education	(1)	54			(4)	64
English	(2)	54	(2)	55	(2)	56
English	(4)	60	(4)	61	(4)	62
English	(4)	70	(4)	71	(4)	72
English	(3)	35	(3)	45		
French	(4)	50	(4)	51	(4)	52
French	(3)	60	(3)	61	(3)	62
Geography	(4)	50	(4)	51	(4)	52
Geography	(4)	60	(4)	61	(4)	62
History	(4)	50	(4)	51	(4)	52
History	(4)	55				
History	(4)	60	(4)	61	(4)	62
History	(4)	70	(4)	71	(4)	72
Home Economics	(4)	50	(4)	51	(4)	51

Home Economics	(3)	54	(3)	55	
Home Economics	(3)	60	(3)	61	(3) 62
Latin	(4)	50	(4)	51	(4) 52
Latin	(4)	60	(4)	61	(4) 62
Latin					
Manual Training	(3)	53	(3)	54	(3) 55
Manual Training	(3)	50	(3)	51	(3) 52
Manual Training	(4)	60	(4)	61	(4) 62
Manual Training	(3)	63	(3)	64	(3) 65
Mathematics	(4)	50	(4)	51	(4) 52
Mathematics	(4)	60	(4)	61	
Physics	(4)	50	(4)	51	(4) 52
Spanish	(4)	56	(4)	57	(4) 58
Spanish	(4)	66	(4)	67	(4) 68

Not over 12 credits in commercial work can be counted on a certificate or diploma course.

DEPARTMENT OF EDUCATION

Pres. Kincannon, Dr. Finley, Miss Pritchett, Miss Cooper.

The department of Education offers to the prospective students of the teaching profession a course of study which is especially fitted for their training. The progressive administrators of school systems are demanding a better equipped teacher in the professional art of child training. Many courses of the department will be offered also with the specific purpose in mind of helping superintendents and supervising principals. A number of studies will give interest to undergraduates who are making up credits which are needed for Academic or Normal graduation. There is connected with the department a psychological clinic and laboratory to which children may be brought for testing and observation by those who are psychologically trained for this kind of work. This department offers 36 credits required in the Normal course for graduation and a student may also major in this department. The work in observation and practice teaching will be pursued as usual with great diligence.

Courses are given in Methods and Teacher Training, History of Education, American Public School System, and Philosophy of Education; General Child, Adolescent and Vocational Psychology; Administration, History of Philosophy and Intelligence Testing.

EDUCATION 30—Elementary Psychology.....MISS COOPER

Text: Colvin and Bagley's Human Behavior. This course intends to be a good introduction to the general subject of Psychology. Most of the important facts and principles of psychic life will be presented from the educational point of view. Offered for, winter, spring, summer quarters, Full Quarter. Four periods a week. Four credits.

EDUCATION 31—Principles of Teaching.....MISS COOPER

Text: Strayer and Norworthy. This course will afford a study of various principles that control all successful teaching. The formal steps in teaching explained and illustrated by model lessons. The teachers' preparation of the lesson. Drill is given in making lesson outlines and plans. Offered fall, winter, spring and summer quarters. One Full Quarter. Four periods a week—Four credits.

EDUCATION 32—School Management and Law..... MISS COOPER

Text: Bennett's School Efficiency. This course will include a study of the fundamental problems of school Management, the philosophy of discipline, the recitation, school buildings and grounds, school government with special attention to the moral aspects of the subjects. School law of Tennessee will be offered as a part of this course. Prescribed. Winter, Spring and Summer quarters. One Quarter, Four periods a week—Four Credits.

EDUCATION 33—The Teaching of Arithmetic

Same as Math. 40 See statement in Department of Mathematics.

EDUCATION 40—Primary Methods.....MISS PRITCHETT

Application of educational principles underlying all primary work. Reading; practical plans for daily lessons, script and print; supplementary reading. Language, principles, method of composition. Arithmetic, efficiency in fundamentals. Spelling, writing, story-telling, history, geography and nature study—all correlated with hand work. Offered Fall, Winter, Spring and Summer quarters. Prescribed.

Prerequisites: Education 30 and 31.

Fourth Year Academic Rank.

One quarter Four periods a week. Four credits.

EDUCATION 41—History of the American Public Schools, MISS COOPER

Text: Cubberley's Public Education in the United States. This course in the history of education traces very carefully the rise of our educational system and the most important contributions made to it from the European countries. Offered Fall and Summer quarters.

Fourth Year Academic Rank.

One quarter. Four periods a week. Four credits.

EDUCATION 42—Practice Teaching.....MISS PRITCHETT

Lectures, conferences, observation and practice teaching. Offered Fall, Winter, Spring and Summer quarters. Prescribed.

Fourth Year Academic Rank.

Two quarters. Four periods a week. Four credits.

Note—Education 40 and 42 will be given together during the Fall and Winter terms. In the Fall. Education 40 will meet twice a week and Education 42 three times. In the Winter. Education 40 will meet three times a week and Education 42 twice.

The two courses will be repeated during the Winter and Spring terms. In this case, Education 40 will meet twice a week and Education 42 three times in the Winter; and in the Spring term Education 40 will meet three times and Education 42 twice a week.

The two courses are linked together in order to give more satisfactory direction to the practice of teaching.

Students expecting to take the Academic Certificate should not leave Education 42 to the Spring Term, as it will be impossible to take the full course in the one term.

EDUCATION 43—The Teaching of Geography.....MR. MANNING
Same as Geography 41. See statement in that department.

EDUCATION 44—The Teaching of English Grammar..MR. VAUGHAN
Same as English 53. See statement in Department of English.
One term—Three credits. Fall and Spring and Summer quarters.

EDUCATION 45—Grammar School Methods.

Provided for in other departments.

EDUCATION 46—The Teaching of History.....MR. SCATES
Same as History 64. See statement in Department of History.

EDUCATION 47—Story-telling and Dramatization..MISS PRITCHETT

This course is a study of the educational story and its application to all primary work. Also gives an opportunity to study the art of story-telling and dramatization. Stories will be told and dramatized in class. Offered Fall, Winter and Summer quarters.

One quarter. Four periods a week. Four credits.

EDUCATION 48—Rural Education.....MISS COOPER

Text: Betts and Hall's Better Rural Schools. In this course special attention will be given to Rural Teachers' problems, both economic and social. Educative and constructive seat work and sense training. Classification and grouping of children according to mentality and conditions. Condition of studies. The use and value of environment of the rural schools.

Offered Fall, Spring and Summer.

Fourth Year Academic Rank.

One Quarter. Four periods a week Four credits.

EDUCATION 50, 51—General Psychology.....DR. FINLEY

The text used is Breese's Psychology. This course attempts to present a systematic view of mental life with particular attention to the laws governing mental activity. Some attention will also be given to social and abnormal psychology. The text will be supplemented by lectures and assigned readings. Most of the new phases of psychological life are introduced in this course. Prescribed.

Offered Fall, Winter, Spring and Summer.

One quarter. Four periods a week. Four credits.

EDUCATION 52—Child Study.....MISS COOPER

Text: The text to be selected. This course is a study of the instincts and other factors in human development, and their application to the work of the school. It will discuss the skillful direction of play, imitation, and the collective and constructive instincts. Prescribed.

Offered Spring and Summer quarters.

Freshman College Rank.

One quarter. Four periods a week. Four credits.

EDUCATION 54—Education through Play and Games..MRS. TEUTON

Their meaning and their relation to and correlation with all primary subjects. See statement Department Physical Education.

EDUCATION 55—Play-ground Methods.....MRS. TEUTON

Supervision and Management . A history of the play-ground movement; a comparative study of the play-ground systems of various cities; the play-ground in relation to its supervision, equipment and management. This course presents play-ground and recreation activities, such as gymnastics, competitive athletics, folk dances and games.

See Department of Physical Education

EDUCATION 60—Educational Psychology.....DR. FINLEY

Text: Thorndike's Principles of Teaching. This course will deal with the more important applications of psychology to the problems of the school. Prescribed.

Sophomore College Rank.

One quarter, Fall. Four credits.

EDUCATION 61—Adolescent Psychology.....DR. FINLEY

This course contemplates the extension of Education 52 and includes in its scope that period of life between 12 years of age and relatively complete maturity. This period is marked by many-sided interests as club life, gang spirit and team work. A knowledge of this epoch which is formative in the youth for character building and selecting of life vocation is extremely important to the teacher in secondary education. Many valuable suggestions in vocational guidance and psychological adjustment will be pointed out. Prescribed.

Sophomore College Rank.

Two quarters, Winter and Summer. 4 credits each quarter.

EDUCATION 62—School Administration.....DR. FINLEY

The text will be E. P. Cubberley's Administration. This course is a library and lecture course, dealing with the administrative problems and school laws which every teacher should know. Prescribed.

Sophomore College Rank

One quarter, Spring. Four credits.

EDUCATION 63—Social Interpretation of the History of Education**DR. FINLEY**

Text: Hart's Democracy in Education. This is very extensive course in the history of education. Besides the text which will be of the nature of a syllabus, lectures, and library references will be given. The course will offer an opportunity to trace the principles of education from the earliest times to the present showing many errors which came from a false philosophy of education and which required centuries of investigation to escape. It is a very complete resume of the whole educational movement, and of the present educational strivings in all countries of the world.

Offered Fall and Winter quarters.

Sophomore College Rank.

One quarter. Four periods a week. Four credits.

EDUCATION 64—Philosophy.....DR. FINLEY

This course deals principally with the philosophical attitudes underlying the educational process to the end that practice may be more rationally pursued. This course is strongly recommended to students who are desirous of places of leadership in the educational world. Prescribed.

Offered Winter quarter.

Sophomore College Rank.

One quarter. Four periods a week. Four credits.

EDUCATION 65—Supervision in Primary Grades....MISS PRITCHETT

Open to teachers of successful experience, principals and primary supervisors. The fundamentals of criticisms and supervision of instruction and how to make these helpful will be discussed and illustrated. The qualifications and problems of successful supervisions in city and rural schools will be studied. Summer.

Sophomore College Rank.

One quarter. Four periods a week—Four credits.

EDUCATION 66—Practice Teaching.....MISS PRITCHETT

This course consists of lectures, conferences, observation and practice teaching. Offered Fall, Winter and Spring quarters. Prescribed.

Sophomore College Rank.

One quarter. Four periods a week—Four credits.

EDUCATION 70—Intelligence Testing.....DR. FINLEY

The purpose of this course is to give acquaintance with a wide range of psychological, educational and vocational tests and standardized testing scales which are now available. It will deal with specific educational problems and mental traits which will be studied for better adjustment in the general educational process. This course is intended for superintendents and supervising principals who are necessarily brought into close contact with disciplinary school problems. Lectures, class-room

discussions and special reports by members of the class be the order of class procedure. Many testing demonstrations will be made before the class on children from the Primary department of elsewhere. It is especially recommended to all who have majored in the department of Education. Prescribed.

Junior College Rank.

Two Quarters, Fall and Spring. 4 credits each quarter.

EDUCATION 71—History of Philosophy.....DR FINLEY

Text: Mary Whiton Calkins' *The Persistent Problems of Philosophy*. This course furnishes an introduction to Metaphysics through the study of modern systems of Philosophy. It is intended rather for students who are seriously concerned with the problems of life in its larger outlines. The study will give a student a mental equipoise and consistent mental balance which can seldom be obtained in other studies. It is especially recommended to all who have majored in the department of Education.

Two quarters, Winter and Summer. 4 credits each quarter.

Junior College Rank.

DEPARTMENT OF AGRICULTURE

Mr. Teuton

The demand for well trained men and women in the agricultural field is greater than it has ever been before. The Normal School Department of Agriculture prepares its students for teaching the subjects in elementary and high schools, and for actual farm work along scientific lines. Demonstration gardens and plats are special features of the campus work. The poultry yard joins the campus, and likewise the farm, where pasture crops, cover crops, and winter pasturing are practiced. Registered Holstein cattle and finest Duroc Jersey hogs are bred and raised on the farm. Some of the finest Holstein cattle in Tennessee are on the Normal School Farm. Also a son of Scissors, the International Duroc champion, is owned by the Normal.

The Department of Agriculture is divided so as to give three full years in that subject. Students specializing in agriculture must have at least one course in chemistry, one in physics, one in biology and one in manual training before they graduate from the full three year course. Students not specializing in agriculture may enter any course at any term provided they are qualified.

AGRICULTURE 40—General Agriculture

Text: Warren's *Elements of Agriculture*. This course is for beginning students or those desiring to review the subject. It covers the agricultural field in a general way and prepares the student for future work, either in a text or on the farm.

One quarter. Four credits. Fall term.

AGRICULTURE 41—Soils

Text: Manual, Lectures and Laboratory Work. This course will deal with soil fertility erosion, kinds of soils, fertilizers, testing and building up soils. It is the basis for any course in agriculture.

AGRICULTURE 42—Animal Husbandry.

Text: Plumb's Beginnings in Animal Husbandry. This course will make a study of the horse, sheep, cow, hog, poultry and other animals. Practical field trips are required.

One quarter. Four credits. Spring term.

AGRICULTURE 50—Field Crops.

Text: Livingston's Field Crops. A study of the different field crops. Their value, adaptation, cultivation, storing, marketing and selecting. Handling of silage, pastures, hays, etc. Crop diseases and insects and how to combat them.

One quarter. 4 credits. Fall term.

AGRICULTURE 51—Horticulture.

Text: Productive Orchardng, Green. Plant progagation is taken up here. A study of all our fruits, including diseases and insects is made at this time. Pruning and spraying will make up some of the work. Flower and landscape gardening will be a part of this course.

One quarter. Four credits. Winter term.

AGRICULTURE 52—Dairying.

Text: Productive Dairying, Washburn. How to handle and feed dairy cows. How to test cows for butterfat and tuberculosis. Making butter, cheese, skimming milk, making cottage cheese and handling milk and butter in a sanitary way. Different breeds of dairy cattle.

One quarter. Four credits. Spring term.

AGRICULTURE 60— Feeds and Feeding.

Text: Productive Feeding of Feeding Animals, Wool. Composition of animals and feeds. Different kinds of feeds. Patent feeds. Feeding rations and standards as needed by dry cattle, milk cows, horses, fattening hogs and other livestock. Making up feeds. Nutrative ratio.

One quarter—Four credits. Fall term.

AGRICULTURE 61—Farm Mechanics and Engineering.

Text: Field trips and out door work. Handling tractors, harrows, trucks and farm machinery. Surveying ditches, grounds, and terracing. laying out buildings, installing water works, electric lights and home convenience.

One quarter—Four credits. Winter term.

AGRICULTURE 62—Teaching Agriculture.

Text: References and Observation. Place of agriculture in the currien-

lum. Making schedules, correlation with other subjects. Field trips, club work, extension work, the county agent, community work, better rural literature, and better rural social advantages.

One quarter. Four credits. Spring term.

DEPARTMENT OF BIOLOGY

Miss Frost

Can you tell—

Why the young robin's breast is spotted?

Why white flowers have the strongest perfumes?

How many eyes the grasshopper has

The poison sumac from the harmless variety?

Why the first crop of red clover cannot be used for seed?

Why cloudy weather makes sour strawberries?

Why the fountain pen leaks when nearly empty?

BIOLOGY 40—Physiology and Hygiene.

Text: To be selected—A general study of physiology with special emphasis placed on the causes and prevention of disease. A liberal amount of laboratory work will be required. It is hoped that the course may in some degree prepare the teacher to take the place of a medical inspector, where the school has no such official. Laboratory fee, \$1.00

Fourth Year Academic Rank.

One quarter. Three credits. Fall quarter.

BIOLOGY 41—Nature Study.

Text: Hodge's Nature Study and Life. This is a course in nature study for primary and intermediate grades. It suggests how to use nature study as a content subject for early expression work, how to correlate nature study with other work in the school room. Fourth Year Academic Rank.

Laboratory fee, 50 cents.

One quarter—Three credits. Spring quarter.

BIOLOGY 42—Elementary Zoology.

Text: Davison's Practical Zoology. A course intended to give to student a working knowledge of the chief forms of animal life. Laboratory fee, \$1.00.

One quarter. Three credits. Fall quarter.

BIOLOGY 43—Elementary Botany.

Text: Coulter's Plant Life and Plant Uses. A course intended to give the student an appreciation of plants as living organisms. Laboratory fee \$1.00.

One quarter. Three credits. Spring quarter

Fourth Academic Rank.

BIOLOGY 44—Rural Sanitation.

A course treating of the more important facts in regard to common communicable and preventable diseases; Their distribution and prevention; national vitality; individual hygiene. Fourth Year Academic Rank. Laboratory fee, \$1.00.

One quarter. Three credits. Winter quarter.

BIOLOGY 45—First Aid to the Injured.

The American Red Cross issues certificates to those who complete this course successfully. Fee 50 cents.

One quarter. Three credits.

BIOLOGY 50, 51, 52—General Zoology.

Text: Hegener's Advanced Zoology. A general course in zoology based upon the principles of ecology as applied to animals. The course is designed as a part of a liberal education for all students, and especially for students preparing to teach either zoology or nature study. The classroom work will serve as a basis for observational study in the laboratory and on field excursions. Open to all students who have had Biology 40 and 42. Laboratory fee, \$1.00.

Three quarters—Twelve credits.

BIOLOGY 53—Entomology.

A study of insects, especially the injurious insects of West Tennessee. Fee \$1.00.

One quarter. Three credits.

Freshman College Rank.

BIOLOGY 60, 61, 62—General Botany.

Text: Bergen and Davis' Botany. This course is particularly adapted to students who expect to teach either biology, agriculture, or nature study. The first term will deal with the general morphology and anatomy of the flowering plants. Detailed work will be given on the vascular structures and historical elements. Work will be also given in ecology and plant classification. The Fall and Spring terms will deal with the anatomy and histology of the cryptogams. By a study of their life histories, the evolution of the plant kingdom will be followed through the ascending orders—algae, fungi, mosses, ferns, and seed plants. Considerable work will be given in plant classification during the spring term. Sophomore College Rank. Laboratory fee, \$1.00.

Three recitations and one double laboratory period per week.

Open to those who have had Biology 43 and Chemistry 40, 41.

Three quarters, 9 credits.

BIOLOGY 64—School Sanitation and Hygiene.

Text: No special text is required; a lecture course. The different subjects considered in this course will be taken up in the order given: His-

tory of hygiene and sanitation; principles of hygiene and sanitation; health records school buildings location, construction, ventilation; equipment, toilet, and surroundings, playgrounds, heating and lighting, cleaning; accidents and poisonings; hygiene of feet, hands, hearing, vision, nose, throat, bathing, clothing, and instruction; tuberculosis, typhoid, diphtheria; malarial fever, hookworm and other intestinal worms; respiratory diseases; summer complaints, smallpox, tetanus, infectious diseases of childhood; disease carriers; body parasites; disinfection. Prescribed. Sophomore College Rank. Fee, 50 cents.

One quarter—Four credits. Winter quarter.

BIOLOGY 70,71,72—General Physiology.

Text: Kirk's Handbook of Physiology. An advanced course in Physiology, designed especially for those who wish to teach either biology or domestic science. Junior College Rank. Laboratory Fee \$1.00

Prerequisite: Physics and Chemistry and Biology 50, 51, 52.

Three quarters—Twelve credits.

DEPARTMENT OF CHEMISTRY

Professor Hayden.

Science may be said to create resources of great aid to every people in every land. Many of our unused resources will become usable through the development of science, which is yet young. Our new knowledge, applicable alike to agriculture, manufacturing, mining, medicine and every-day life, gives us many new facilities for utilizing things heretofore unavailable.

One of the great resource creators is chemistry. The chemist produces the painter's colors, the weaver's dyes, the tannins of the tanner, the fertilizer for the farmer, the medicines for the physician, the flavors for the confectioner, the implements of war, and in fact, the raw materials for almost every factory. Things that are now simple experiments in the laboratory are the future working principles of the factory. They are the basis of a rapidly growing industry so important that it is to be likened only to the use of power.

Attention to the part that chemistry plays in the industrial life of a country will convince the most skeptical of the need of this subject being taught in our schools. In addition to the influence chemistry has had in the development of the industries, it has become a fundamental subject in the study of medicine, biology, agriculture, and home economics.

Chemistry teachers are in demand. The West Tennessee State Normal School is making a special effort to meet this demand. A large well-equipped laboratory with nearly one hundred desks is open to the students of this department.

The aim of the department is three fold: to create interest, stimulate correct thinking, and to give a practical working and teaching knowl-

edge of the subject. The student may choose his major from the following courses: general chemistry, applied chemistry, organic chemistry, qualitative analysis, and quantitative analysis. A nominal laboratory fee of \$1.00 per course is charged.

CHEMISTRY 40, 41, 42—Beginners Course in Chemistry.

Text: Alexander Smith's Intermediate Chemistry. A course running through three quarters. This course treats of the fundamental principles of chemistry with special applications to every-day problems.

Freshman College Rank.

Two recitations and two double laboratory periods a week.

Four credits each quarter.

Rooms 100-102.

CHEMISTRY 50, 51, 52—Applied Chemistry.

Text: To be supplied.

This course of Applied and Industrial Chemistry is one of the most vital in the department. It treats of the practical and industrial problems of the world today. A comprehensive study of foods is one of the first problems considered. Here we learn the nutritive value of the various foods, and also the common food preservatives and adulterants. Another important feature of this course is the study of soils as applied to agriculture. Other problems considered in this course are: sanitary analysis of water, a study of the dying processes, examination of patent medicines, examination of paints and the study of the principles of volumetric analysis.

Sophomore College Rank.

Two recitations and two double laboratory periods a week.

Four credits each quarter.

Rooms 100-102.

CHEMISTRY 60, 61, 62—Analytical Chemistry.

Text: Hind's Qualitative Analysis. A comprehensive study of the separation and identification of basic and acidic ions. Special emphasis on writing equations for analytical reactions. This course is open to all students who have had Beginners' Chemistry.

Junior College Rank.

One lecture and three double laboratory periods a week.

Each course offered each quarter.

Credits based upon work done.

Rooms 100-102.

CHEMISTRY 64, 65—Organic Chemistry.

Text: Cohen's Elementary Organic Chemistry. Organic Chemistry is divided into two parts—a study of the chain series of compounds (64) and a study of the ring series of compounds (65).

Prerequisite: Beginners' Chemistry.

Three lectures and one double laboratory period a week. Fall and Summer quarters.

Four credits each quarter. Rooms 100-102.

CHEMISTRY 70—Quantative Analysis.

Text: Newth. This course is for advanced students who have had general chemistry and qualitative analysis. Ores and rocks are quantitatively analyzed.

One lecture and three double laboratory periods a week.

Credits based upon work done. Rooms 100-102.

COMMERCIAL DEPARTMENT

Professor Deen; Miss Mary Pritchett

The aims of this department are (1) to make it possible for teachers to secure a knowledge of business subjects as a part of their general education. The keeping of accounts is necessary to every individual, and the mastery of typewriting and shorthand gives him possession of inestimable value in his studies as well as in any business or profession in which he may engage; (2) but not least to teach teachers how to teach commercial subjects. There is a greater demand on the high schools of today to teach subjects that are found in a modern and efficient business department than at any previous time. It is to meet these demands that Normal School is lending every effort.

Since teachers of commercial courses in high schools are usually expected to teach all the subjects of the ordinary high school commercial course, students expecting to handle this work should at least include in their preparation the following courses: Accounting, Law, Stenography, Typewriting, Office Practice Methods of Teaching Commercial Subjects, and Practice Teaching.

COMMERCIAL 30—Typewriting.

Text: Sorrel's Rational Typewriting. Students are trained to use the machine rapidly and accurately by the touch method. The course covers two terms' work. The first terms' work includes a careful study of the mechanical features of the machine, work and sentence writing that will enable the student to acquire a complete mastery of the keyboard, letter writing and easy dictation exercises. The second term includes a study of legal forms, tabulating, and duplicating work.

Two quarters—Four credits.

COMMERCIAL 40, 41, 42—Shorthand.

Text: Gregg Manual and Speed Practice.

Fall Quarter: The first twelve lessons of the Manual, and reading from the lesson plates of the Gregg Writer. Special drills are given in shorthand penmanship.

Winter Quarter: Lessons 12 to 20, inclusive, in the Gregg Manual, and reading from the shorthand plates of the Gregg Writer.

Spring Quarter: Phrase letters and transcription from new matter.

Three quarters. 9 credits.

COMMERCIAL 43, 44, 45—Bookkeeping.

This course is designed to cover the work given by the first class high schools. It includes many of the modern accounting principles. In this work the actual business paper is used. Both the practical and pedagogical sides are emphasized. Students who desire to become high school teachers will find it to their advantage to elect this course. Individual instruction is given.

Three quarters. Twelve credits.

Note—The above courses may be elected in either the third or fourth years.

COMMERCIAL 50—Bank Accounting.

This course treats of the organization and management of a bank. The work is designed to familiarize the students as nearly as possible, with the routine of the various departments of a bank.

Four credits, Fall quarter. Prerequisites: Commercial 43, 44 and 45.

COMMERCIAL 51—Commercial Law.

Text: Gano. This course treats of the following subjects: Sources and origin of law, contracts, negotiable instruments, sales of goods, bailment of goods, insurance, agency, partnership, corporations, real property, personal property, landlord and tenant, wills, administration of estates, etc.

Winter quarter. Four credits.

COMMERCIAL 52—Business Organization.

Text: Sparling's Business Organization. It is desirable that this course be preceded by general economics. This course treats of the fundamental principles of business administration; the individual business man, the partnership the corporation; extractive, manufacturing and distributive industries; the various departments of a large business and their relation to one another; the markets, advertising, credits, and collections; the administrative department and accounting methods.

Spring quarter. Four Credits.

COMMERCIAL 53—Stenographer's Office Practice.

Given on sufficient demand. Prerequisites: Commercial 42 and 45.

This course includes a study of the organization and management systems, office appliances, and the preparation of business and legal papers.

COMMERCIAL 60,61—Elementary Accounting.

This course is designed to cover the elementary principles of bookkeeping. Among the subjects treated are the following: The uses of the books for single proprietorship, partnership, and corporations. Various

modern accounting methods are used, including the bill and charge system, special column books, cash journals, etc.

This course requires two quarters' work, two hours per day.

Elective. Junior credit—10.

COMMERCIAL 62—Commercial Geography. See Geography and Physics.
COMMERCIAL 70—Higher Accounting.

This course involves an analytical discussion of debts, credits, assets, liabilities, good will, depreciation and reserves. Attention will be given to a discrimination between real and apparent profits and the sources from which dividends should be paid. Auditing will be taken up in a practical way, the students performing the actual work in the conduct of an audit, verifying receipts and disbursements.

Two quarters. Eight credits.

Prerequisite—Elementary Accounting.

COMMERCIAL 71—Practice Teaching.

Advanced students are required to do a certain amount of practice teaching. This work is given in the regular commercial department under the direction and supervision of the principal of the department. Credit on Special Commercial Certificate.

COMMERCIAL 72 Methods of Teaching Commercial Subjects.

In this course a special series of lectures are given, explaining and illustrating methods of teaching commercial subjects. Each subject will be discussed separately. Methods of handling classes under both ideal and adverse conditions will be presented. Special emphasis will be given to methods of correlating commercial courses with the literary courses in high schools. This course will cover one quarter's work.

Three recitations per week—Three credits.

DRAWING AND PENMANSHIP

MISS McCORMACK

DRAWING 40—Drawing and Construction Work for Primary Grades.

Text: Loose-leaf notebook. This course has been planned to meet the needs of the primary teachers. It includes. paper folding, designing, making and decorating book-marks, boxes, book-covers, and table work. raffia, reed baskets, and elementary free hand drawing of objects, nature drawing, general light and shade. Prescribed. Offered each term.

One quarter, three hours. Two credits.

DRAWING 41—Drawing and construction work for Intermediate Grades.

Text: Loose-leaf notebook.

A program of work in drawing design, and handwork consisting of lettering, basketry, cardboard and paper folding. Fall and Winter terms.

One quarter. Two credits.

DRAWING 42—Continuation of Drawing 40 and 41.

It includes the advanced work of drawing in outline, relief, light and shade, still life and nature drawing.

One quarter, Three hours. Two credits

PENMANSHIP.

Text: Palmer's method of Business Writing. An easy legible business style is taught with the development of proper movement. The main purpose of the course is pedagogical. Offered each term.

One quarter, three hours—One credit.

DEPARTMENT OF ENGLISH

Prof. Vaughan, Miss Augustus, Miss Wilson, Miss Cooper, Miss Pritchett, Mr. Deen.

The aims in English instruction are a thorough understanding of correct forms of expression, the appreciation of the best in literature, and the power of expressing with ease and facility, thought in written and oral forms. In the Academic courses weekly themes will be required of all students. Weekly conferences will be held, when each pupil will receive personal directions for revising and rewriting his themes. The time during the Academic course will be about equally divided between literature and formal English. Every pupil is required throughout the English course to read and make a report every quarter on two books for outside reading. Literature will be taught from the viewpoint of the development of patriotism and American ideals.

ENGLISH 13—Review Grammar.

Text: Sanford, Brown and Smith's English Grammar. A thorough review of parts of speech. Stress will be placed on inflection and its application to everyday English. Special drill in sentence analysis. Offered Fall, Spring and Summer quarters.

One term, five periods a week—Two credits.

ENGLISH 30, 31, 32.—Rhetoric: American Literature.

Text: Pace's American Literature and Classics. Several novels will be read in addition. Weekly themes. Prescribed

Three quarters—Twelve credits.

ENGLISH 40,41,42—Rhetoric: English Literature.

Text: Scott and Denny's New Composition and Prose, and Halleck's English Literature. Six classics, selected from the College Entrance Requirements, will be studied intensively, and several novels and poems will be read outside the class. Weekly themes. Prescribed.

Three quarters—Twelve credits.

ENGLISH 46—Teaching of Elementary School English.

Text: Chubb's Teaching of Elementary school English bearing on the four upper grades will be discussed. Several literary selections will be studied intensively from the pedagogic viewpoint as types. Lesson plans and observation.

Academic and Normal Rank.

Offered in Summer quarter only—Two credits.

ENGLISH 50, 51—College Rhetoric.

Text: Slater's Freshman Rhetoric and Century Handbook of Writing. This course combines a minimum of theory with a maximum of practice. All types of discourse will be illustrated at length. Each student will be required to write a weekly theme which will be discussed in personal conference. Magazines, and modern orations and debates will be used as bases for oral English. Fall and Winter quarters. Prescribed.

Two quarters—Eight credits.

ENGLISH 52—English Literature.

Text: Crawshaw's Making of English Literature and Newcomer and Andrews' Twelve Centuries of English Literature. The period from Milton to Wordsworth will be covered. Stress will be laid on Milton, Dryden, Addison, Swift, Defoe, Pope, Johnson, Goldsmith and Sheridan. Frequent papers required. Prescribed Fall quarter.

ENGLISH 53—The Teaching of English Grammar.

Text: Kittredge and Farley's English Grammar. A library course in the teaching of elementary and High School English Grammar. Special emphasis will be given to the history of the English language. Open to students of fourth year Academic rank and those holding first grade county certificates. Required of all candidates for the certificates or Normal diploma. Offered in the Fall, Spring and Summer quarters. Prescribed.

One quarter, four periods a week—Three credits.

ENGLISH 54—Juvenile Literature.

Text: Curry and Clippinger's Children's Literature. All problems of elementary school English bearing on the first four grades will be discussed. Special stress will be placed on the field of juvenile literature for the purpose of familiarizing the teacher with the classics, myths and masterpieces, and of giving her the best methods of presenting these masterpieces. Open also to students of Academic rank. Offered Summer quarter only.

One quarter—Two credits.

ENGLISH 55—Argumentation.

Text: Gardiner's Making of An Argument. Students will have much practice in brief-making impromptu debating, note-taking, and literary research. Especially recommended to those expecting to enter the inter-

normal or inter-society debates held in the Spring quarter. Offered Winter quarter only. Two credits.

ENGLISH 60—The Romantic Poets.

Text: Crawshaw's *Making of English Literature* and library texts. A critical, comprehensive study will be made of Wordsworth, Byron, Coleridge, Campbell, Shelley, Keats, Scott and Southey. Two long papers involving much library investigation will be required. Winter quarter.

One quarter—Four credits.

ENGLISH 61 Nineteenth Century Prose.

A survey will be made of the field of prose from the latter Eighteenth century to the middle Nineteenth century. Stress will be placed on Lamb, DeQuincey, Hazlitt, Macaulay, Carlyle, Ruskin, Arnold, Thackeray, and Eliot. Much outside reading and essays required, based on style of Lamb and DeQuincey. Spring quarter.

One quarter—Four credits.

ENGLISH 62—Teaching of High School English.

Text: Bolenius' *Teaching Literature in High School*, and Chubb's *Teaching of English*. About eight of the high school classics will be taught with special reference to methods and correlated composition and rhetoric. Several lectures will be given on the status of teaching English. Students contemplating taking this course should provide themselves with most of the classics taught in high school.

One quarter—Four credits.

ENGLISH 70—American Prose.

Text: Bronson's *History of American Literature*; Irving's *Knickerbocker's History of New York*; Thoreau's *Walden*; Brown's *Wieland*;

Emerson's *Nature* and two shorter essays; Lowell's essays; Holmes's *Autocrat of the Breakfast Table*; Howell's one novel; Hawthorne's *Marble Faun*; Poe's *Essay and tales*. Fall quarter.

One quarter—Four credits.

ENGLISH 71—American Poetry.

Text: Page's *Chief American Poets* and Stedman's *Poets of America*. A critical study will be made of Bryant, Longfellow, Emerson, Whittier, Lowell, Holmes, Whitman, Poe and Lanier. In the Spring Quarter each student will be assigned a Southern writer for detailed outside study and class report. Offered Winter quarter.

One quarter—Four credits.

ENGLISH 72—Shakespeare's Tragedies.

A critical textual study of four of Shakespeare's tragedies with special stress on their sources and similarities.

One quarter—Four credits.

ENGLISH 73—Victorian Poets.

Text: Stedman's Victorian Poets. A detailed study will be made of Tennyson, Browning, Rosetti and Swinburne. Each student will be assigned a novelist, poet or essayist of the Victorian period for detailed outside study, and an oral class report required. Alternates with English 61. Offered Summer quarter only.

One quarter—Four credits.

EDUCATION 47—Story Telling and Dramatization.

One quarter—Three credits.

See Department of Education for description of course.

ENGLISH 35—Public School Reading.

Text: Emerson's Evolution of Expression. The purpose of this course is to correct pronunciation and enunciation. The relation of time, poise, pitch, melody and inflection to speech is demonstrated. Open to all students. Fall and Winter quarters.

Four periods a week—Three credits.

ENGLISH 45—Public Speaking.

Text: Phillip's Effective Speaking. The object of the course is to train students to select, arrange and present material in order to affect a given audience, in given way, and within a given time. Deals with a study of the best forms of composition and the delivery of formal and informal speeches, debates and declamations. Fall, Winter and Spring quarters. Elective for fourth year Academic or Junior.

Four periods a week—Three credits.

ENGLISH 56—Modern Drama.

This course is for Junior and Senior students only. It is a study of the modern drama, its interpretation and structure. About thirty plays will be discussed during the year. Offered every quarter Junior or Senior elective.

Two periods a week—Two credits.

ENGLISH 58—Teachers' Course in Reading.

Text: Turner's Teaching to Read. A practical course for teachers for inflection, emphasis, enunciation and interpretation. Offered in the Spring quarter. Junior, Junior or Senior elective.

Four periods a week—Three credits.

HISTORY DEPARTMENT

Professor Scates, Miss Beckham.

HISTORY 12—History of Tennessee.....MISS BECKHAM

Text: Goodpasture's History of Tennessee.

Review Course.

Winter term. Four periods a week—Two credits.

HISTORY 13—Review Course in United States History, MISS BECKHAM
No special text.

Lectures and readings. A thorough review of the essential facts of United States History.

Fall term. Four periods a week—Two credits.

HISTORY 30, 31, 32—History of England.....MISS BECKHAM

Text: Cheyney's History of England. The first term will cover history of England from beginning to Magna Charta. The second term from Thirteenth century to Restoration. The third term from Restoration to the present time.

Three terms. Four periods a week. 12 credits.

HISTORY 40, 41—American History.....PROF. SCATES

Text: Hart's New American History. This course covers two terms and emphasizes the economic and the social factors in our history, as well as the political. The period of the formation of the Union is especially studied with the idea of getting a basis for the principles of civics, and an effort is made throughout the course to make clear the practical workings of our government. An effort is made to spend half the time on the period after the Civil War.

Two quarters. Four periods a week—Eight credits.

HISTORY 42—American Government.....PROF. SCATES

Text: Magruder's American Government in 1921. A course in the practical workings of State and National and Local Government.

Spring quarter, four periods a week—Four credits.

HISTORY 43—The Teaching of History in the Elementary Schools.

Text: Mace Methods in History. This course will take up the aims of history instruction, the psychological basis for such instruction, so that it may make strong impressions upon the life and character of the child, the course of study in history and its relation to other studies.

Winter quarter, Four periods a week—Four credits.

HISTORY 50—The Rise and Decay of Absolutism in the

Seventeenth and Eighteenth Centuries.....MISS BECKHAM

Text: Wakeman's Seventeenth Century 1598-1713.

A close study of the Counter Reformation; The Thirty Year's War; France under Richelieu and Louis XIV.

Freshman College Rank.

Fall quarter. Four periods a week—Four credits.

HISTORY 51—The French Revolution and Napoleonic

Era.....MISS BECKHAM

Text: Shailer Mathews' French Revolution. A study of the old regime, the causes of the revolution, and efforts at reform which led to the Estates General; the red democracy that expressed itself in the form of the

National Assembly and Convention will be analyzed. The periods of the Directory, Consulate, and empire, showing the absolutism of Napoleon. The institutional changes introduced by the Revolution will be studied in an attempt to discern the permanent contributions it made.

Winter quarter. Four periods a week.—Four credits.

HISTORY 52—The Nineteenth Century.....MISS BECKHAM

Text: Robinson and Beard, *The Development of Modern Europe*, Vol. II. Congress of Vienna, the conservative or reactionary spirit, nationalism and democracy, unification of Italy and Germany, reform movement in England, disintegration of Turkey, Russian revolution, reform in Portugal and China, home rule in Ireland, and English confederation.

Spring quarter. Four periods a week—Four credits.

HISTORY 55—Sociology.....MISS BECKHAM

Text: Elwood's *Sociology*. This is an introductory course to the study of Sociology, and will include such subjects as the origins and functions of the family; the problems of the modern family; the growth of population; immigration problem; negro problem; problem of the city; poverty; the good roads problem; the rural church and rural school problem; the rural sanitation and health and county life movement.

Spring term. Four periods a week—Four credits.

HISTORY 60, 61—Advanced American History.....PROF. SCATES

Text: Hart's *Formation of the Union*. Woodrow Wilson's *Division and Reunion*. The first term will cover the period from 1750-1829; the formation of the Union; the organization of the New Government; the period of Federal supremacy; the period of Republican supremacy, and the political parties.

The second term will cover the period 1829-1919. It will deal with the tariff and its influence, the nullification of South Carolina, the abolition movement, the Civil War and reconstruction, the Spanish American War, and the Colonial policy of the United States.

Fall and Winter quarters. Four periods—Eight credits.

HISTORY 62—Advanced American Government.....PROF. SCATES

Text: Holt's *Introduction to Government*. A course in the fundamental principles of Government for college students. The practical workings of State and Federal Governments and of political parties will be gone into carefully.

Spring quarter; four periods a week—Four credits.

HISTORY 70—The Great War.....PROF. SCATES

Text: Davis's *Roots of the War*. This course takes up and makes a comprehensive study of the causes of the Great War. In doing this it gives the diplomatic history of Europe since 1870.

Fall quarter. Four periods a week—Four credits.

HISTORY 71—Economics.....PROF. SCATES

Text: Seeger, Economics. This course deals with the laws and principles of economics; the factors of production and distribution, value and price, functions of money and credit, exchange and the tariff, influence of monopoly, etc.

Spring term. Four periods a week—Four credits.

HOME ECONOMICS DEPARTMENT**Miss Buquo, Miss Wright.**

It is highly desirable that students wishing to major in this department should have had as much practical experience at home as possible, and it is recommended that those who have not had this experience in housekeeping arrange to get it during a summer vacation before their Normal School course is finished.

Beginning courses, if taken at the Normal School, will count as credits in the Normal Course, provided the work is continued through two years. Beginning courses are H. E. 30, 31, 32; H. E. 33, 34, 35; H. E. 43, 44, 45. No work done in High School or other school if like grade shall be given diploma credit, except on examination conducted by the head of the department in which such credit is asked.

HOME ECONOMICS 30, 31, 32—Elementary Sewing and Textiles.**MISS BUQUO**

Text: Knut & Cooley; Shelter and Clothing. The purpose of course is to give a knowledge of materials used; the history and development of textiles and industries; to teach hand sewing and use of sewing machines; simple drafting and use of patterns; the making of underwear, house garments, and articles for household use. Students provide materials subject to approval of instructor. Required reference reading, excursions and reports. Fee, 25 cents a term.

One recitation and four single laboratory periods a week.

Three quarters—Nine credits.

HOME ECONOMICS 33, 34, 35—Elementary foods and Cookery**MISS WRIGHT**

Text: Greer's Text Book of Cooking. Student supplies white apron with bib and long skirt. Fee, \$1.00 a term.

Three single and two double periods a week. Prerequisite or parallel: Chemistry 30 and Biology 40.

Three quarters—Nine credits.

HOME ECONOMICS 43, 44, 45.....MISS BUQUO

43—Costume Designing Fall. 44—House Furnishings and Home Decoration Winter. 45—Millinery Spring. Two double periods a week. Fee for course 45, 25 cents.

Three quarters—Six credits.

HOME ECONOMICS 50, 51, 52.....MISS WRIGHT

50—Advanced Foods and Cookery Fall. 51—Home Cookery and Table Service Winter. 52—Dietaries Spring.

Text for 50 and 51: Matteson and Newland's Laboratory Manual of Foods and Cookery.

Text for 52: Rose's Feeding the Family. Two and three single periods a week. In Winter term outside work in meal service will be required at any time deemed necessary instead of two of the single recitation periods. Prerequisite: H. E. 33, 34, 35 and Biology 40. Additional prerequisite or Course 52: Chemistry 40, 41.

Three quarters—Twelve credits.

HOME ECONOMICS 53, 54, 55.....MISS WRIGHT

53 Household Management and Sanitation; Fall.

Text: Terrill's Household Management. 54—Food production and Manufacture; Winter. 55—Home Care of the Sick and First Aid; Spring. Fee for course 55, 25 cents. Four single periods a week. Courses may be taken independently.

Three quarters—Nine credits.

HOME ECONOMICS 56, 57, 58—Advanced Sewing and Textiles

MISS BUQUO

Text: Baltt's Clothing for Women. Students provide materials, subject to approval of instructor. Fee, 50 cents a term. Three double periods a week. Prerequisite: Home Economics 30, 31, 32 or equivalent.

Three quarters—Nine credits.

HOME ECONOMICS 60, 61, 62.....MISS BUQUO

The teaching of Domestic Science and Domestic Art. Lectures, conferences, observation and practice teaching, and demonstration. Designed for those who have majored in these subjects. Prerequisite Education 31; Prerequisite or parallel, 50, 51, 52. Open only to seniors. 60 and 61 do not count as credits on major but as substitute for Education 66.

Three quarters—Nine credits.

HOME ECONOMICS 60, 61, 62.....MISS BUQUO

The teaching of Domestic Science and Domestic Art. Lectures, conferences, observation and practice teaching, and demonstration. Designed for those who have majored in these subjects. Prerequisite: Education 31; Prerequisite or parallel, 50, 51, 52. Open only to seniors. 60 and 61 do not count as credits on major but as substitute for Education 66.

Three quarters—Nine credits.

DEPARTMENT OF LATIN

Miss Augustus, Miss Wilson

Latin is taught as a language and literature valuable in itself as a means of the best intellectual and cultural training; as means of learning English; as the chief source of technical terms used in the sciences and the law; and as a key to general knowledge.

The Johnson Memorial Library with its several hundred volumes in Roman antiquities and Latin Literature offers splendid advantages to the student preparing to be a Latin teacher. Supplementary work in this library is part of the required curriculum.

Much pleasure and profitable work are found in the activities of the department through the Latin Club. Classic plays are given by the club each year, the costuming and staging of pageants being done by the students. And the several classes in the department take charge of the bi-weekly programs.

Courses offered cover college entrance requirements and six additional courses all of which are required of those majoring in Latin.

LATIN 10, 11, 12—Beginner's Latin.

Text: Parson's Essentials of Latin. This course prepares for the reading of Caesar. Besides covering the chief principles of Latin Grammar the course provides for the acquisition of a vocabulary which is used in the Gallic Wars. The matter of English derivatives is stressed.

First Year Academic Rank.

In Sequence; Fall, Winter, Spring quarters—Two credits per quarter.

LATIN 20, 21, 22—Caesar and Latin Composition.

Text: Walker's Caesar; Bennett's Latin Composition. A rapid review of forms and syntax is given. Four books of Caesar are read, with one lesson in prose composition a week. A study is made of Caesar and the Rome of his day as background for the reading.

Second Year Academic Rank.

In Sequence; Fall, Winter, Spring quarters—Two credits per quarter.

LATIN 30, 31, 32—Cicero's Orations; Latin Composition.

Text: Bennett's Cicero ; Bennett's Latin Composition. The four orations against Cataline, the speech in behalf of the poet Archias, and the oration on Pompey's Appointment are read. A weekly lesson in prose composition is given, and a study is made of the life of Cicero and his relation to the political life of his day.

Students entering with two years of Latin may take this course as diploma work.

Third Year Academic Rank.

In Sequence; Fall, Winter, Spring quarters—Two credits per quarter.

LATIN 40, 41 42—Vergil's Aeneid.

Text: Vergil's Aeneid, edited by Knapp. Four books are read with

numerous selections from Books V and VI. Readings in mythology are assigned as supplementary work. Stress is laid on the study of the Aeneid as a great epic, and some attention is given to versification. Dramatization vitalizes the work.

Students entering with three years of Latin may take this course as diploma work.

Fourth Year Academic Rank.

In Sequence; Fall, Winter, Spring quarters—Two credits per quarter.

LATIN 50—Terence's Phormio.

Text: Elmer's edition of Phormio. In addition to the reading of the play, some attention is given to the forms, syntax, and versification of early Latin, and to the relation of Terence to his Greek originals. A study is also made of Latin literature in the time of Terence. Prerequisite: Four years of High School Latin.

Freshman College Rank.

Fall Quarter—Four credits.

LATIN 51—Livy and Latin Composition.

Text: Lease edition of Livy; Miller's Prose Composition. Books XXI and XXII are read and used as a startling point for a study of Hallibal and the Punic Wars. Reports and papers are required. Prerequisite: At least four years of High School Latin.

Freshman College Rank.

Winter quarter—Four credits.

LATIN 52—Ovid's Metamorphoses.

Text: Miller's Selections from Metamorphoses. Besides a study of the author's place in Roman Literature, the class work covers the text, which gives such annotations as present the general scheme of the poem. Stress is laid upon subject matter; and the poem is studied as a source book of wonder stories. Some attention is given to versification. Term theme required.

Freshman College Rank.

Spring quarter—Four credits.

LATIN 60—Pliny's Letters.

Text: Wescott's edition of Pliny's Letters.

A proper historical background is given for the understanding of Pliny's environment, and for the appreciation of the personal references found in his letters. The study of the author's biography prefaces the course. Letters selected from the ten books are read. Term theme required.

Sophomore College Rank.

Fall quarter—Four credits.

LATIN 61—Horace's Odes and Epodes.

Text: Smith's edition of Horace's Odes and Epodes. The course covers

most of the odes from the four books, all of the epodes, and *Carmen Seaculare*. Some attention is given to the times of Horace, his life, and his geographical location. Stress is laid upon the study of his odes as poetry. Term theme required.

Sophomore College Rank.

Winter quarter—Four Credits.

LATIN 62—Tacitus' Annals.

Text: Allen's edition of Tacitus' Annals. The course covers Books I to VI. Roman history as supplementary work' and reading from other authors are required. The attitude of the author as a historian, his style, and the subject-matter are points emphasized. Term theme required.

Sophomore College Rank.

Spring quarter—Four credits.

DEPARTMENT OF MANUAL TRAINING

Prof. Wilson.

The efficiency of the Manual Training Department has been greatly increased by a further addition of power machinery. The former equipment consisted of a 24-inch surfacer, an 8-inch jointer, and a single arbor variety saw with horizontal mortiser attachment. To these have been added a battery of four 48-inch speed lathes, one 72-inch instructor's lathe, completely equipped with traveling carriage, tool rest, etc., and a 30-inch band saw.

These are all machines of the finest type, made by the American Woodworking Machinery Company. Each machine is individually motor driven and completely safeguarded by all the latest safety devices. Opportunity will be given to all advanced woodworking students to use the machinery under the supervision of an instructor, and a much larger output is assured, together with the convenience and saving secured by the ability to size all pieces of stock in the shop.

The courses in Mechanical Drawing have been facilitated by locating this work in a separate room, where lighting conditions are improved. The individual drawing equipment has been increased by the construction of additional drafting tables and by the purchase of additional instruments, so that a class of twenty-five may be easily accommodated.

***MANUAL TRAINING 30, 31, 32—Paper Industry.**

A special course in handwork adapted to use in the fifth, sixth and seventh grades. This course will show the possibilities of introducing a real industry into the schoolroom at a minimum of expenses for apparatus and material. At the same time a product having actual commercial value will be made.

The various processes studied are as follows, and are taken up in the order named:

- (1) Paper making by hand; (2) making of envelopes and portfolios;

(3) boxes and cases; (4) tablets; (5) composition books; (6) pamphlet covers; (7) loose-leaf notebook covers; (8) bookbinding; (9) bookmending.

Four shopworking periods per week, three quarters—Six credits.

MANUAL TRAINING 40, 41, 42—Elementary Woodwork.

Text: Essentials of Woodworking, Griffiths.

Necessary equipment: Large loose-leaf note-book; one drawing pencil.

This course will include a study of (1) the use of all the ordinary bench tools; (2) the structure and uses of our common woods; (3) the composition and use of wood finishes; (4) the reading of simple working drawings and blue prints.

In course of the year's work the class, working as a whole, will make several large pieces of apparatus, such as table, work bench, wall cabinet, or bookcase. Each student will work out at least five individual projects following working drawings made in class, such as bench hook, nail drawer, miter box, picture frame, insect cage, T square and drawing board. The final problem of the year's work is some small piece of furniture, such as taboret, book rack umbrella rack, foot stool, or magazine stand, which becomes the property of the student constructing it.

One recitation and four shopwork periods per week, three quarters—Nine credits.

MANUAL TRAINING 50, 51, 52—Advanced Woodwork.

This course includes (1) making of working sketches from models; (2)

Necessary equipment: Same as for Manual Training 40.

lettering; (3) principles of furniture design; (4) making of complete working drawings from designs; (5) construction of a rather elaborate piece of furniture.

In course of the year's work several rather complicated pieces of furniture will be designed, drawn, and constructed. Students will be allowed the use of power machinery, thus giving them actual experience in millworking and permitting of a larger output.

One recitation and four shopwork periods per week, three quarters—Nine credits.

*MANUAL TRAINING 46, 47, 48—Wood Turning.

This course includes the study of (1) the speed lathe; (2) the use and care of the lathe, tools, chisels, gouges, etc.; turning of types of each class of work done on the lathe.

A series of exercises will be made which will teach the different possibilities of the grooves, beads, curves, tapers etc., in turning between centers. Following this will be face-plate and chuck work, involving the construction of certain articles, such as nut bowl, candelabra, etc.

One recitation and four shopwork periods per week, three quarters—Nine credits.

MANUAL TRAINING 63, 64, 65—Constructive Carpentry.

The purpose of this course is two-fold. First, to develop a plan of correlation between the Agricultural and Manual Training work, and second to give some practical experience in building construction. Throughout this course special instruction will be given on what constitutes good construction in the various elements of a building. The lectures and demonstrations will include the various types of structures, sources and kinds of materials, and standards of workmanship. Briefly outlined, the course includes foundations, sill and floor construction, wall framing, study of the steel square, roof framing, inside and outside trim. The processes will be carried out on actual construction work.

One recitation and four shopwork periods per week, three quarters—**Nine credits.**

MANUAL TRAINING 43, 44, 45—Elementary Mechanical Drawing.

Necessary equipment: One HB pencil, scale rule, bottle black India ink and set of drawing instruments. The latter may be rented from the department for a nominal sum per term.

This course is designed for teachers of Manual Training in public schools who desire a drill in the fundamentals of drafting, and for students who have no definite instruction in mechanical drawing.

The course includes a study of the following topics: (1) use of instruments; (2) applied geometry; (3) lettering; (4) sketching; (5) projection and relation of views; (6) Developed surfaces and solids; (7) isometric projection; (8) pictorial representation; (9) assembly and detailed drawings; (10) tracing, and (11) blue prints.

One recitation and four shopwork periods per week, three quarters—**Nine credits.**

***MANUAL TRAINING 53, 54, 55—Architectural Drawing.**

Necessary equipment: Same as Manual Training 43. Prerequisite: Manual Training 43, or its equivalent. An advanced course in drafting which will be devoted entirely to a study of practical architectural work. Typical house plans, elevation and details will be studied, each student completing an entire set of blue prints for at least one building.

One recitation and four shopwork periods per week, three quarters—**Nine credits.**

MANUAL TRAINING 60, 61—Theory and practice of Teaching Manual Training.

Prerequisite: Manual Training 40, 41, 42, or its equivalent. A course required of all who expect to receive special certificate in manual training. The course includes: (1) A study of the place of manual training in education; (2) its relation to the social and psychological life of the child; (3) its place in the curriculum; (4) history of development of manual arts, both in Europe and United States; (5) lesson plans and observation; (6) practice teaching under criticism.

*Courses marked will not be offered in Fall quarter unless five or more students register for them.

Four periods a week, Fall and Winter quarters—Eight credits.

MANUAL TRAINING 62—Economics of Manual Training.

Text: Economics of Manual Training, Rouillion. A detailed study of equipment, rooms and buildings for different phases of manual training and for suiting various school conditions. Price lists of tools and materials will be studied, and a sample book will be made up containing catalogs, price lists, and samples from a number of standard dealers. Especial attention will be given to the problem of working out the best equipment with the least expense.

Four periods a week. Spring quarter—Four credits.

DEPARTMENT OF MATHEMATICS

Prof. Poindexter; Miss Proctor

MATHEMATICS 13—Review Arithmetic.....MISS PROCTOR

Text: State Adopted Text. Ample provision will be made for the large number who desire to review practical arithmetic. The work will include a study of the more important topics of arithmetic and will be presented in a manner that will be most helpful to teachers of arithmetic in the public schools.

Five periods a week—two credits.

MATHEMATICS 20, 21, 22—Algebra.

PROF. POINDEXTER and MISS PROCTOR

Text: Milne's Standard. An advanced course in high school algebra, including radicals, quadratics theory of exponents, graphs, logarithms, progressions, etc. The class will complete the text. This course is given as a review and may be taken as an elective instead of third year elective, for which the student may already have credit.

Three terms—Twelve credits.

MATHEMATICS 30, 31, 32—Plane Geometry.....MISS PROCTOR

Text: Wentworth-Smith. The five books of plane geometry will be given. The solution of originals will be required and will form an important part of the work. Special effort will be made to make geometry more interesting and more intelligible to the average students. Prescribed.

Three terms—Twelve credits.

MAHEMATICS 40—Teacher's Arithmetic

PROF. POINDEXTER; MISS PROCTOR

Text: To be selected. This is a course in Higher Arithmetic, treated from the teachers standpoint. Special attention is given to methods and to modern psychological experiments relating to the teaching of arithmetic. Required of Fourth Year Academic students and Seniors who have not previously taken it.

One term—Three credits.

MATHEMATICS 41 and 42—Solid Geometry.....MISS PROCTOR

The course will include the three books of solid geometry with the solution of originals.

One and one-half terms—Six credits. Fall and Winter terms.

MATHEMATICS 42, 43—Plane Trigonometry.

PROF. POINDEXTER and MISS PROCTOR

Text: Wentworth. Plane Trigonometry will be completed.

MATHEMATICS 50—College Algebra.....PROF. POINDEXTER

Text: Hawkes' Advanced. For those who have completed Mathematics, Courses 20, 21, 22, 30, 31 and 32 or their equivalent, this course in College Algebra will be given. A short review of some of the more difficult subjects of secondary algebra will be given. The work in College Algebra proper will include such topics as permutations, combinations, theory of equations, series, logarithms, determinants, complex numbers and graphic method.

One term—Four credits. Fall term.

MATHEMATICS 51, 52—Analytics.....PROF. POINDEXTER

Text: Wentworth.

Two terms—8 credits. Winter and Fall terms.

MATHEMATICS 60, 61, 62—Calculus

PROF. POINDEXTER and MISS PROCTOR

Text:

Three terms—Twelve credits.

MODERN LANGUAGE DEPARTMENT

French and Spanish

Miss Thomas

Whether French or Spanish is being taught, that language is, as much as possible, the language of the classroom. The method employed in presentation is simple, concise and comprehensive. The goal is that students may be accurately drilled in fundamental, grammatical principles, that they may obtain a grasp of the practical, every day, colloquial language, and thus be equipped with the linguistic requirements needed in the French and Spanish business world, and—more than all—that they may be able to read with facility and appreciation the masterpieces in both classic and modern French and Spanish literature.

MODERN LANGUAGE 40, 41, 42—First Year French.

Text: Chardenal's Grammar, and Histoire de France, by Lavissee.

This is an interesting history of France in easy French.

Fourth Year Academic Course.

Three quarters, four periods a week—Twelve credits.

Standard part songs, quartettes and choruses will be studied. Music 40, or its equivalent, required as netranc to the class.

Three terms, two hours per week One credit per term.

MUSIC 54, 55, 56.

Text: Melodia, Book III. Normal chorus (mixed voices). Music 42, or its equivalent, required. Chorus from the operas, standard choral music will be studied and at least one opera, or cantata, will be produced during the year.

Three quarters, two hours per week—One credit per term.

MUSIC 48—Orchestra and Band.

Text: New Educator, foundation studies, standard marches, overtures and selections studied.

Three quarters, four hours a week—Two credits per term.

MUSIC 53—Orchestra and band.

Text: Bare's Technical Studies. Advanced work in standard overtures operatic selections, slection, easier symphonies, string quartett and string orchestra arrangements.

Freshman College Rank.

Four hours per week—Two credits.

MUSICAL ORGANIZATIONS.

The Normal Chorus, Men's and Ladies' Glee Clubs and Quartettes will be maintained throughout the yar. The work will be given in a definite and systematic manner, and credit will be allowed to all who take these courses.

Band—Orchestra—All who have string or wind instruments should bring them, as regular classes in each will be offered. Problems of organizing and instructing grade and high school bands and orchestras will be considered.

Credit allowed for this work.

PIANO

Elementary Course—Special Certificate.

Grade I—Touch, position of hands, rhythms, Gurlitt's studies, Op. 82; Playdy's technical exercises; Loeschhorn's studies; easy pices.

Grage II—Scales; majo rand minor; chords and arpeggios; Heller's Czerny's Craus' and Duvernoy's studies.

Grade III—Scales; Behtino's fifty selected studies; Henselt, Heller's studies, Op. 45; Jensen, Czerny's forty daily studies; Bach's two-part inventions; Sonatinas by Hayden, Mozart, and pieces.

Grade IV—Cramer's studies; Bach's three-part inventions; Czerny's Velocity, Op. 299, Book One; Field's Nocturns; Compositions by Schubert,

Mendelssohn, Schumann, Weber Beethoven. One year of harmony, one term of counterpoint, one term music history.

ADVANCED COURSE

Special Diploma

Grade V—Czerny's Finger Dexterity; Chopin Etudes, Bach's three-part inventions; Sonatas by Weber and Beethoven; Compositions by Mendelssohn, Chopin, Schumann and Schubert.

Grade VI—Bach's Preludes and Fugues; Scheubert's Impromptus; Chopin's Etudes; Beethoven sonatas; Compositions by Moskowski, Henselt, McDowell, Greig, Saint-Saens, Liszt, and Tchaikowsky. Two years of harmony, two terms of counterpoint, two terms of musical history, and one term of musical analysis.

VIOLIN

Elementary Course—Special Certificate.

Major and minor scales, finger and bowing exercises, position studies, double stops, chords, and arpeggios. Work in legato, staccato, spiccato, pizzicato bowing, Hohman, Breold, Herman, David and Kayser used as texts. Solos by Dancala, Witchl, Viotti and De Beriot. One year of harmony, and one term of musical history, with orchestral practice two term.

ADVANCED COURSE

Special Diploma

Three-octave and arpeggios in all major and minor keys; Etudes by Kreutzer, Dont, Fiorillo and Rodee. Solo by De Beriot, Wieniawski, Spohr and Vieuxtemps. Two years harmony, one term counterpoint and two terms of musical history, one term musical analysis and orchestration and orchestra practice one year.

VOICE

The work in this department and the material used will be selected to suit the individual needs of each pupil. The constant aim will be to develop a pure resonant tone by means of voice placing, correct breathing proper use of jaws, tongue and lips. Vocalises, scales, arpeggios, studies by Concone, Panofka, Marchesi and Lamperti, with English, German and Italian songs and arias will be used.

BAND AND ORCHESTRAL INSTRUMENTS

Thorough courses will be given on the various band and orchestral instruments. Where the requirements are complied with in theory work, special certificates will be awarded at completion of course.

RECITALS AND CONCERTS

Public recitals by capable pupils in the Music Department will be given

at least once a term throughout the year. The chorus class, assisted by the orchestra, will give one or more concerts during the year, and all the musical organizations will combine for the big annual concert. Students of music are afforded splendid opportunities to hear the best in music. The Beethoven and Nineteenth Century Clubs of Memphis furnish monthly programs of a very high order, and such organizations as the New York Philharmonic and Minneapolis Symphony Orchestras, the San Carlos, New Orleans and Boston Grand Opera Companies, with numerous of the world's greatest artists, appear each season.

THEORY, HARMONY, COUNTERPOINT AND MUSICAL HISTORY

These subjects will all be taught in a practical and interesting manner. Such texts as First Year Theory, by Skinner; Harmony, by Chadwick, Counterpoint, by York; Music History, by Hamilton, will be used.

Piano, voice, violin, harmony and orchestral instruments, 1

Private lesson per week; per term of 12 weeks\$ 9.00 to \$112.00

Piano, voice, violin, harmony, band and orchestral instruments, two lessons per week; per term of 12 weeks 18.00 to 21.00

Class lessons on violin, cornet, trombone, clarinet saxophone, etc., (four to six in class) will be offered; per term per

pupil 4.00 to 7.00

Piano rent, one hour per day; per term of 12 weeks 2.50

Piano rent, two hours per day; per term of 12 weeks 4.50

Wind and stringinstruments rent, two hours per day, term 2.00 to 3.00

Diploma 3.00

Special Certificate 1.50

Harmony and Music History free to all regular music students. A charge of \$5.00 per term will be made to those not enrolled in music courses.

FREE ADVANTAGES

All students enrolled in any of the regular courses in the music department are entitled to the following privileges without extra cost: Classes in Elementary Theory, Harmony, History of Music, Ensemble Classes.

DEPARTMENT REGULATIONS

All tuition, rents and fees are payable strictly in advance, at the beginning of each term. All work in this department is suspended on legal and school holidays, as given in the calendar of this catalogue. Students may enter at any time. However, it is best to enroll at the beginning of a term. All lessons lost by absence or tardiness of the pupil will be the pupil's loss, unless reasonable previous notice of the expected absence is given, in which case the lesson will be made up within the term only. A record is kept of all completed work in technical and theoretical music. Students must complete a full term of lessons or class work in order to receive a grade for the work. Students leaving or discontinuing lessons

during the term time forfeit all payment, except in case of protracted illness, in which case the balance will be allowed upon a subsequent term, or half the loss will be borne by the department. All students who wish to take up work in this department must receive a registration card from the director of music.

DEPARTMENT OF PHYSICS AND GEOGRAPHY

Prof. Manning; Miss Pritchett

ACADEMIC COURSES IN PHYSICS

Elementary or High School physics is taught throughout the year. From the standpoint of subject matter they are thoroughgoing high school courses; but from the standpoint of presentation, they are professional. Students get a working knowledge of the management of a laboratory for the ordinary high school courses. Students who enter the Junior class of the Normal School without having had physics, may take these courses for Normal School credit. Physics 40 and 41, or Chemistry 40 and 41 are required.

PHYSICS 40—Mechanics and Heat.

Text: Practical Physics, Millikan and Gale. Course consists of lectures with demonstrations, recitations and laboratory work. The laboratory work is kept parallel with text book and lecture work. Two hours of lecture and recitation and two double periods, or four hours laboratory work each week. Prescribed for Fourth Year Academic unless Chemistry 40 is taken, or Junior elective.

One quarter—Four credits. Fall and Spring.

PHYSICS 41—Electricity.

A continuation of Physics 40. The laboratory has unusual facilities for the study of this subject. This course has the same allotment of time as the preceding one. Prescribed or elective, as Physics 40.

Winter quarter—Four credits.

PHYSICS 42—Heat, Light and Sound.

A continuation of Physics 41. Beginners may enter for this course.

Spring quarter—Four credits.

NORMAL COURSE IN PHYSICS

The Normal Course in Physics is designed to meet the needs of those who expect to teach this subject. It is of college rank. The prerequisites are the academic courses outlined above, or their equivalent, and mathematics through plane trigonometry. The teaching of physics in the high school will receive attention throughout the year.

PHYSICS 60—Mechanics and Sound.

Text: College Physics, Kimball. In this course Carhart's College

Physics is used as a text and the laboratory experiments are selected from such sources as the manuals of Ames and Bliss and Milliken and Mill.

Fall quarter—Four credits.

Sophomore or Junior College Rank.

PHYSICS 61—Magnetism and Electricity.

A continuation of the preceding course. The same purposes and methods will obtain in this course as in the preceding. The laboratory work will be entirely quantitative. The laboratory furnishes unusual facilities for work in this subject. Junior or Senior elective.

Winter quarter—Four credits.

PHYSICS 62—Heat and Light.

A continuation of the above work. Junior or Senior elective.

Sophomore or Junior College Rank.

Spring quarter—Four credits.

GEOGRAPHY 42—Physical Geography.

A study of topographic forms in the light of the causes that have produced them. Required for fourth year.

Fourth quarter—Five credits.

GEOGRAPHY 40—Primary Geography.....MISS PRITCHETT

The geography of the third and fourth grades. It is a course in methods. The course will be introduced by geographic phases of nature study, by history stories bearing on the regions studied, and by stories of child life in various lands. The home is the starting point, and a knowledge of the home locality constitutes the basis of formal textbook work. Elective.

Spring and Summer quarters—Three credits.

GEOGRAPHY 50—Modern Geography.

Text: Elements of Geography Salisbury, Barrows and Tower. A course of college rank. The course has been worked out with much care, and is especially adapted for students who wish to prepare for teaching the subject in the high school. Physiographic features will be studied in the light of the causes that have produced them. Geographic controls and causal relation will be stressed. Lantern slides will be used to illustrate the different phases of the subjects.

Freshman or Sophomore College Rank.

Fall quarter—Four credits.

GEOGRAPHY 51—Modern Geography.

This course is a continuation of the preceding; but the nature of the work is such that it may be taken by those who have not had that course. The purpose and method as set forth in that course will continue through

this. All subjects are studied in the light of their causes and consequences.

Freshman or Sophomore College Rank.

Winter quarter—Four credits.

GEOGRAPHY 52—Commercial Geography.

The natural sources of wealth and their utilization by man. A study of the production, transportation and exchange of commodities. The geography of trade. Junior or Senior elective. Freshman or Sophomore College rank.

Spring quarter—Four credits.

GEOGRAPHY 60 and 61—College Physiography.

Text: Salisbury's College Physiography. These courses consider the origin and distribution of topographic forms, the physiographic cycle with resultant land forms, the configuration of ocean basins, the atmosphere and climatic controls. The varying human responses to geographic conditions will be constantly stressed. Sophomore or Junior College rank.

Winter and Spring quarters—Four credits each.

GEOGRAPHY 62—Geology.

The origin, growth, and development of the North American Continent will be treated mainly for the purpose of showing the geographic basis for the division of this continent into physiographic regions. Sophomore or Junior College Rank.

Fall quarter—Four credits.

DEPARTMENT OF PHYSICAL EDUCATION

Mrs. Teuton

Bloomers, middies, and soft shoes are required for all classes in the gymnasium. The outdoor swimming pool will be used as long as the weather will permit. A regulation bathing suit will be required for all persons using the pool.

Fall Quarter

PHYSICAL EDUCATION 50—Elementary Physical Education for Women.

Fall term.

This course gives the groundwork necessary for good bodily control. Practice is given in games, marching tactics, Swedish gymnastics, exercises with Indian clubs, and simple folk dances.

Three times per week—One credit.

PHYSICAL EDUCATION 52—Folk and Classic Dancing. Fall quarter.

This course is designed to give practice in folk, national, and a simple aesthetic dances. The course suitable for grades, high school, college, or

private class work, includes numerous folk dances, a few of the simpler solo dances taken from Chalif and other schools, and beginning work in the technique of dancing.

PHYSICAL EDUCATION 54—Elementary Swimming. Fall quarter.

Open to all women students. This course is designed to teach the student to swim in the easiest possible manner. Freedom of movement and change of stroke will be taken up in this course.

Fall term; for recreation. Three times per week.

PHYSICAL EDUCATION 55—Basket-ball. Fall quarter.

This course consists in actual playing of the game. Hours to be arranged.

Three times per week—One credit.

Winter Quarter

PHYSICAL EDUCATION 50A—Elementary Physical Education for Women. Winter quarter.

A continuation of 50, but may be entered by beginners if they spend some outside time on stops and exercises.

Three times per week—One credit.

PHYSICAL EDUCATION 52A—Folk and Classic Dancing. Winter quarter.

A continuation of 52. More advanced dances and the technique will be given in this course.

Three times per week—One credit.

PHYSICAL EDUCATION 55A—Basket-ball. Winter term.

A continuation of 55, and may be entered by new students. Hours to be arranged.

Three times per week—One credit.

Spring Quarter

PHYSICAL EDUCATION 51—Advanced Physical Education for Women. Spring quarter.

Prerequisite: 50 and 50A, or equivalent. For persons specializing in physical education. Principles and the teaching of gymnastics are taken up in this course.

Three times per week—One credit.

Three times per week—Advanced Dancing. Spring quarter.

Interpretive dances, solo and group dances are given in this course.

Three times per week—One credit.

PHYSICAL EDUCATION 56—Elementary Swimming. Spring quarter.

For recreation as soon as the weather will permit use of outdoor pool.

Three times per week.

Graduates

GRADUATES NORMAL SCHOOL DEPARTMENT, 1921

Scholarship Representative: Lois Hays

Class Representatives: Una Mae Adkins, H. Kirk Grantham

Una Mai Adkins
Louise Bee
Ada Branson
Ruth Burrus
Esther Clark
Cecil H. Cole
Katie Dickson

H. B. Evans
H. Kirk Grantham
Andrew A. Kincannon, Jr.
William P. Lancaster
Mildred Pyron
Tommie D. Ozment
John Lax

Rollin V. Wilson

TWO-YEAR CERTIFICATE COURSE

Terry Anderson
T. J. Browning
Lee Brown
Barbara Christman
Bernice Harris
Inez Lovelace

LaVera Lovelace
Clarice Smith
Sam Summers
Helen Ware
Julia Weaver
Anibel Kancey

ONE-YEAR CERTIFICATE COURSE

Louise Baird
Marvel Bass
Euline Cummings
Lois Gaines

Kathryn Hatcher
Margaret Morris
Marion Cox
Elizabeth Phillips

Lellie Walker

PRIMARY CERTIFICATE COURSE

Marion Cox

Alma Meyer

Mrs. Ethel Simons

GRAMMAR CERTIFICATE COURSE

Lucy Black
Frances Burch
Ollie Blanch Burnett
Lucy Carlton
Edith Holt
Omega Kenley

Alice King
Edith Trebing
Elizabeth Wawter
Georgia Witt
Edna Sumrow

HIGH SCHOOL DIPLOMA COURSE

Pattie Rivers Andrews
 Lorene Askew
 Joe Austin
 Roy Brasher
 Thomas J. Browning
 Lucy Carlton
 Elizabeth Clements
 Ina Compton
 Ellen Davies
 Willie Deverell
 Laura Mott Dickey
 Edward W. Duck
 Joe Duck
 Gladys Farmer
 W. H. Glover
 N. Key Hart
 William W. Hastings

Dorothy Hatcher
 Clive Hendrix
 Paul Hilliard
 Neville Landstreet
 Harvey Marshall
 Elizabeth Moews
 John Ottinger
 Catrina Parrott
 Ida Pyland
 Mary Reeves
 Christine Shearer
 Fannie Stevens
 Camille Sparks
 Sam Summers
 Emily Vaughan
 Josephine Walker
 Lelie Walker

The following students are entitled to a Normal School Diploma:

Una Mae Adkins
 Ada Branson
 Esther Clarke
 Mr. H. B. Evans
 Ruth Burrus
 Mr. Cecil Cole
 Mr. H. K. Grantham
 Mr. Wm. P. Lancaster
 Mr. Thomas D. Ozment
 Mildred Mai Pyron
 Louise Bee
 Mr. A. A. Kincannon, Jr.
 Katie Dixon
 John Lax

Rollin Wilson
 Margaret Bilbow
 Mary Butler
 Pearl Deen
 Lula Griggs
 Flournoy Holliday
 Susie Johnson
 Julia Keilholtz
 Alice O'Donnell
 Kate Moore
 Mrs. Delia Robertson
 Birdie Ware
 Grady Shires

The following students are entitled to a Grammar Certificate:

Ollie Blanche Burnette
 Alice King
 Edith Trebing
 Frances Burch
 Lucile Carlton

Edith Holt
 Elizabeth Vawter
 Georgia Witt
 Lucy Black
 Omega Kenley

The following students are entitled to a High School Diploma:

Joe Austin
 Elizabeth Clements
 Willie Deverall
 W. H. Glover
 Sam Summers
 Emily Vaughan
 Eliza Wellford
 Elizabeth Barton
 Katrina Parrott
 Lorraine Haggy

Dorothy Hatcher
 Olive Hendrix
 Paul Hillard
 Elizabeth Moews
 Harvey Marshall
 Mary Reeves
 Christine Shearer
 Fannie Stevens
 Josephine Walker
 Lellie Walker

John Ottinger
 Camille Sparks
 T. J. Browning
 Lucy Carlton
 Pattie Rivers Andrews
 Ina Compton
 Gladys Farmer
 Hart N. Key
 W. W. Hasting

Joe Duck
 Neville Landstreet
 Ida Pyland
 Laura Mott Dickey
 Roy Brasher
 E. W. Duck
 Lorene Askew
 Ellen Davies

The following students are recommended to receive a Primary Certificate:

Marion Cox
 Ethel Simmons
 Alma Meyer

Margarett Page
 Orra Haskins
 Lila May Campbell

The following students are entitled to Normal Diplomas:

Margaret Bilbow
 Mary Butler
 Miss Pearl Deen
 Lula Griggs
 Fournoy Holladay
 Susie Johnson

Julia Keilholtz
 Kate Moore
 Miss Alice O'Donnell
 Birdie Ware
 Mrs. Delia Robertson

The following students are entitled to a One Year Certificate:

Kathryn Hatcher
 Lellie Walker
 Euline Cummings
 Louise Baird

Marvel Bass
 Lois Gaines
 Margarette Morris
 Elizabeth Phillips

The following students are entitled to a Two-Year Certificate:

Helen Ware
 Terry Anderson
 Julia Weaver
 Lee Brown
 Barbara Christman
 Bernice Harris
 Inez Lovelace

La Vera Lovelace
 Sam Summers
 Annibel Yancey
 Clarice Smith
 Edna Sumrow
 T. J. Browning

Enrollment

REGULAR SESSION, 1920-21

<i>Name</i>	<i>County</i>	<i>Name</i>	<i>County</i>
Aaron, Gilbert	Decatur	Blackwell, Zaida	Shelby
Abernathy, Mrs. Shields	Shelby	Blankenship, Ethel	Henderson
Acklin, Robert	Shelby	Bledsoe, Lizzie Mae	Gibson
Adams, Hattie May	Shelby	Brady, Lucile	Shelby
Adkins, Una Mai	Tipton	Branson, Ada	Gibson
Alexander, Mrs. Samuel H.	Shelby	Brasher, M. R.	Henderson
Alexander, Virginia	Shelby	Briggs, William Norman	Shelby
Allen, Hazel	Shelby	Briggs, Eva	Shelby
Allen, Mrs. Leslie	Shelby	Brim, Grace	Crockett
Allen, Martha	Shelby	Brown, Mary	Chester
Allensworth, Josephine	Shelby	Brown, Lee	Obion
Althouser, Kreig	Shelby	Brown, Lillye	Gibson
Anderson, Tere	Shelby	Browning, Thomas J.	Henry
Andrews, Pattie Rivers	Franklin	Bruce, Gladys	Haywood
Anton, Griselda	Shelby	Bryan, Louise	Fayette
Armistead, Mary E.	Shelby	Burch, Frances	Shelby
Arnold, Albert	Gibson	Burkhardt, Mrs. Thelma	Shelby
Ash, Mrs. Aline	Shelby	Burney, Maude	Shelby
Askew, Lorene	Houston	Burrus, Ruth	Obion
Austin, Joe	Fayette	Burnette, Ollie Blanche	Ark.
Aymett, McCallum	Shelby	Butler, Mary O.	Shelby
Baird, Marie	Fayette	Campbell, Mrs. G. A.	Shelby
Baird, Louise	Fayette	Campbell, Cassie	Arkansas
Bandy, Mrs. Johnnye	Shelby	Campbell, Lila May	Shelby
Banks, Lillie A.	Obion	Cammer, Ethel R.	Shelby
Barber, Richard	Shelby	Carlton, Lucy	Gibson
Barnes, Mattie	Shelby	Carter, Joselle	Shelby
Barron, Anne	Shelby	Carter, Ruth	Madison
Barton, Elizabeth	Shelby	Chapman, Mertie	Shelby
Bass, Marvel Ruth	Gibson	Childress, J. L.	Gibson
Batte, Rubie	Shelby	Childress, Mrs. M. W.	Shelby
Beaver, Alma	Tipton	Christman, Barbara	Shelby
Beaver, Tassie Maude	Tipton	Clark, Dolph	Shelby
Becky, Mary T.	Shelby	Clark, Frances Lewis	Shelby
Bee, Louise	Shelby	Clark, Sarah	Shelby
Bell, Mrs. Sarah W.	Shelby	Clark, Viness	Shelby
Berlin, Uris	Shelby	Clement, Elizabeth	Shelby
Bevis, Lina E.	McNairy	Clement, E. J.	Benton
Bilbow, Margaret	Shelby	Coates, Mrs. Verna H.	Shelby
Bill, Carrie V.	Shelby	Coke, Annie Mai	Montgomery
Birdsong, Irene	Mississippi	Cole, Cecil H.	Gibson
Bogard, Sarah	Shelby	Coleman, Floy	Shelby
Bamberger, Pearl	Shelby	Compton, Ina	Carroll
Bondurant, Lottie May	Shelby	Condon, Genevieve	Shelby
Boone, Edgar	Crockett	Condon, Margaret	Shelby
Boswell, Zula M.	Shelby	Conger, Josephine	Shelby
Bowden, Kathleen	Shelby	Conoway, M. B.	Arkansas
Black, Marguerite Lewellyn	Fayette	Conyers, Mrs. Katie Belle	Shelby
		Conyers, Mary	Lauderdale
		Cooke, Carrie A.	Shelby

Name	County	Name	County
Cooke, Flora	Shelby	Estes, Opal	Lake
Copeland, Mae	Hardin	Evans, Allie	Shelby
Corbitt, Douglass	Tipton	Evans, Camilla Mai	Gibson
Costello, Willie Mai	Shelby	Evans, H. B.	Carroll
Counce, Grace	Mississippi	Evans, Louise	Shelby
Cox, Marion	Madison	Evans, M. Walker	Shelby
Craddack, Clara	Crockett	Farmer, Gladys	Shelby
Crane, Eddiemae	Shelby	Farmer, Mrs. K. A.	Shelby
Crawford, H. Knox	Fayette	Farris, Lois	Gibson
Crawford, Patti	Fayette	Faulk, Alice May	Tipton
Crook, Virginia	Shelby	Faxon, Elizabeth	Shelby
Crowder, Bess	Shelby	Fentress, Louise	Shelby
Crump, James Etta	Shelby	Finch, Ura M., Jr.	Shelby
Cummings, Euline	Obion	Fischer, Mary G.	Shelby
Cummings, Martha Frances	Shelby	Fish, Frances	Shelby
	Madison	Fitzgibbon, Helen	Shelby
Cummins, Virginia F.	Madison	Fitzwater, Delle	Shelby
Cunningham, Frances	Shelby	Fitzwater, Ola	Shelby
Cupp, Mrs. F. O.	Shelby	Fletcher, Aillene	Carroll
Davies, Frances Ellen	Shelby	Fletcher, Carrie	Carroll
Davis, Mrs. Annie T.	Shelby	Flynn, Kate A.	Shelby
Davis, Mrs. Blanche	Shelby	Foley, Margaret L.	Shelby
Davis, Zulene	Haywood	Foster, John H.	Obion
Davy, May	Chester	Foster, Lydia	Shelby
Deaderick, Elise	Shelby	Foster, Orville	Shelby
Deaderick, Jennie	Shelby	Fowler, Mrs. May Cooper	Shelby
Deen, Daisy Pearl	Shelby	Fritz, Evelyn	Shelby
Delaney, Mrs. Sara C.	Shelby	Fullerton, Elizabeth	Shelby
DePriest, Lottie	Perry	Gaines, Gladys	Mississippi
Deverell, Willie	Tipton	Gaines, Loyce	Mississippi
Dickey, Laura Mott P.	Obion	Gartrelle, Tommye Mae	Miss.
Dickson, Katie H.	Hardin	Garwin, Mary S.	Shelby
Dodds, Charles L.	Hardin	Gates, J. Granville	Shelby
Dodds, Grady	Hardin	Gavin, Katherine	Shelby
Dodds, Griff R.	Hardin	Gavin, Friscilla	Shelby
Donelson, Date	Shelby	Gerbig, Aleida	Shelby
Douglass, Edward	Shelby	Gieselmann, Louise	Shelby
Douglass, Blanche	Shelby	Gilbert, Lockie	Gibson
Douglass, Virginia	Shelby	Gilmore, Buena	Gibson
Douglas, Claude F.	Henderson	Glascock, Charles	Shelby
Doyle, Thelma	Fayette	Glisson, Tilgman	Gibson
Dreyfus, Florence	Shelby	Glover, W. Herschal	Hardin
Duck, Edward W.	Decatur	Green, Louise	Shelby
Duck, Joe	Decatur	Gregory, Grace	Shelby
Dnckworth, Jessie	Hardeman	Goodwin, Sara Margaret	Shelby
Duncan, Rena	McNairy	Gotten, Julia	Shelby
Dunkle, Gladys	Shelby	Gowen, Ruth	Shelby
Durbin, Eunice	Hardin	Graham, Edgar	Shelby
Eagle, Mary	Shelby	Grantham, H. Kirk	Shelby
Eckerly, Clara	Shelby	Graves, Virginia	Shelby
Eckles, Claudena	Shelby	Griffee, Beatrice	Shelby
Eddins, Mairie	Shelby	Griffin, Helen	Lake
Elam, James O.	McNairy	Griffin, Mrs. Mamie	Shelby
England, Elizabeth	Shelby	Griffin, Maude	Shelby
Estes, Grace	Shelby	Griffin, Nell	Shelby

Name	County
Griffin, Justine	Shelby
Grigg, Lula J.	Shelby
Hach, Winnie	Shelby
Hackney, Susie	Hardeman
Hale, Flavel	Shelby
Hale, Florence	Shelby
Hale, Katherine	Gibson
Halliburton, Mattie Lou	
	Haywood
Ham, M. Lucile	Shelby
Hamer, Lottie	Shelby
Harper, Quitman	Shelby
Harris, Bernice	Shelby
Harris, Charlotte	Shelby
Harris, Ellen	Shelby
Harsson, Mrs. Elsie B.	Tipton
Hart, W. Key	Tipton
Harvey, Willis	Shelby
Haskins, Orra	Shelby
Hassell, Mrs. Gladys E.	Crockett
Haste, Maurice	Shelby
Hastings, William W.	Dyer
Hatcher, Dorothy	Shelby
Hatcher, Kathryn	Shelby
Haynie, Julia	Shelby
Hays, Eva Gertrude	Decatur
Hays, Lois	Shelby
Hein, Clifford	Shelby
Henderson, Alvin S.	Shelby
Hendrix, Olive Vernon	Decatur
Hilliard, Margaret	Kentucky
Hilliard, Paul	Carroll
Hill, Mrs. E. P.	Shelby
Hillsman, Maurine	Shelby
Holland, Mrs. Dessie West	
	Shelby
Holloday, Flournoy	Shelby
Holt, Edith Hazel	Gibson
Horton, Lallie Julia	Gibson
House, Abbey Jewel	Dyer
Hudgens, Grace	Shelby
Hudson, Beatrice	Hardeman
Hudson, Lola	Hardeman
Hudson, Merle	Hardeman
Humphreys, Joyce Charles	
	Haywood
Humphreys, Louise	Shelby
Hunt, Anne	Fayette
Hunt, Virginia	Fayette
Hurley, Nicie	Shelby
Hurt, Bomar	Shelby
Hutchison, Mrs. C. G.	Mississippi
Irwin, Emma G.	Fayette
Jaffe, Raye	Shelby
Jaudon, Ethel	Shelby
Johnson, Annie	Shelby

Name	County
Johnson, Edna	Lauderdale
Johnson, Marion	Shelby
Johnson, Kathleen	Shelby
Johnson, Mrs. Sallie	Shelby
Johnson, Susie	Shelby
Jones, Juanita	Shelby
Jones, Lawrence	Hardin
Jones, Maggie	Shelby
Jones, Mary Evelyn	Hardeman
Jones, Velma Anita	Shelby
Jones, Mrs. Worthy E.	Shelby
Jones, Zelma	Shelby
Jouett, Honore Wardna	Shelby
Justice, Etta	Shelby
Justice, Irma	Shelby
Karr, Mary Lee	Shelby
Keating, Maude	Shelby
Keilholz, Julia	Shelby
Keller, Charles	Shelby
Kelly, Margaret	Shelby
Kenley, Omega	Lauderdale
Kennedy, Margaret	Shelby
Kenny, Louise	Shelby
Kimorell, Bertha	Shelby
Kincannon, Andrew A., Jr.	
	Shelby
Kincannon, Mary G.	Shelby
Kincannon, Patricia	Shelby
King, Alice Antonia	Shelby
King, Effie	Shelby
Kinnie, Nina Gray	Shelby
Knight, Inez	Shelby
Knight, Howard F.	Shelby
Koger, Nannie	Shelby
Lambert, Marion Ogle McNairy	
Lampkins, Tildon	Weakley
Larimore, Leota	Fayette
Lancaster, William P.	Gibson
Landfair, Mabel	Shelby
Landstreet, Mrs. E. L.	Shelby
Landis, Mrs. N.A.	Shelby
Landis, Mrs. Frances	Shelby
Landstreet, Neville	Shelby
Langley, Clytie	Lauderdale
Latting, Alfred	Shelby
Latting, Florence	Shelby
Lax, John	Henry
Lax, Wade	Henry
Lea, Ada	Shelby
Lea, Lucy B.	Shelby
Leake, Allie May	Shelby
Leath, Mary	Shelby
Leath, Virginia	Shelby
Ledbetter, Mary Lou	Fayette
Lee, Roy H.	Weakley
Lenahan, Mary	Shelby

Name	County	Name	County
Lessenberry, Mabel	Gibson	Monahan, Clementine	Shelby
Livaudais, Guernsey	Shelby	Moore, Annebelle	Shelby
Livaudais, West	Shelby	Moore, Irene	Shelby
Levy, Eirdie	Shelby	Moore, Kate	Shelby
Lindsey, Eva	Chester	Moore, Lydia C.	Shelby
Lippincott, John D.	Mississippi	Moorer, Cornelia Etta	Lauderdale
Loft, Lou Ella	Shelby	Morgan, Anna Della	Shelby
Lovelace, Inez	Obion	Morgan, Mrs. Ruth G.	Shelby
Lovelace, LaVera	Obion	Morris, Margaret	Obion
Lucas, Mary T.	Shelby	Morris, Vivian C.	Shelby
Lucas, Pauline	Lauderdale	Morrison, Rebecca	Shelby
McCain, Sara Bonner	Tipton	Mosby, Maria	Shelby
McCarley, Maudine	Fayette	Myers, Mamie R.	Shelby
McCarthy, Katherine	Shelby	Myrick, Mary Frances	Shelby
McCaslin, Esther	Gibson	Neal, Claudia	Crockett
McClain, Mildred	Shelby	Neblett, Laura E.	Shelby
McClintock, Mabel	Madison	Newton, Loraine	Madison
McCormack, Dorothy Anne	Shelby	Norris, John W.	Haywood
		Northcutt, Mattie H.	Hardin
McCoy, Corinne	Shelby	Nuss, George	Shelby
McCreight, Mrs. Eula	Shelby	O'Donnell, Alice	Shelby
McCullough, Suda	Tipton	Olsen, Grace	Shelby
McDonald, Ruby	Shelby	O'Rourke, Lucile	Shelby
McHaney, Katherine	Henderson	Osteen, Mrs. Laura	Lauderdale
McHenry, Edgar	Shelby	Ottinger, John C., Jr.	Shelby
McIllwain, Lelia	Decatur	Owen, Kerra	Shelby
McIntosh, Marie	Shelby	Ozment, T. D.	Crockett
McIsaac, Alberta	Shelby	Pace, Mrs. E. C.	Shelby
McIsaac, Marguerite	Shelby	Page, Marguerite	Shelby
McKenzie, Rebecca	Hardeman	Palmer, Mrs. Mary L.	Shelby
McMillion, Mattie Lane	Shelby	Palmore, Evelyn	Mississippi
McNicholas, Anna	Shelby	Parkinson, Eugenia	Shelby
McNicholas, Rubie	Shelby	Parks, Oneita	Weakley
McNelly, LaVerne	Shelby	Parsons, Celia	Shelby
McRae, Annie	Shelby	Parsons, Lelia	Shelby
Maddox, Wendelly G.	Gibson	Parrott, Catrina	Shelby
Maddox, Walker H.	Gibson	Parrott, Ernest	Shelby
Madison, Marye A.	Shelby	Paulk, Frank	Hardin
Magee, Geneieve	Madison	Payne, Bess	Shelby
Manley, Kathleen	Carroll	Pearce, Loriece	Shelby
Markey, Pearl	Shelby	Penick, Mary	Henry
Marmann, Aileene	Shelby	Perdue, Mrs. F. K.	Shelby
Marshall, Hazel Elizabeth	Miss.	Perkins, I. W.	Chester
Marshall, Harvey	Obion	Perkins, Sadie	Shelby
Marshall, Mrs. J. T.	Shelby	Persons, Edith	Shelby
Marshall, Willie E.	Obion	Perry, Nina	Mississippi
Marsh, Mrs. Stella	Shelby	Pettigrew, Eurace	Shelby
May, Jennie S.	Shelby	Phillips, Everett D.	Shelby
Mayo, Julia	Shelby	Phillips, Elizabeth Acree	Mississippi
Melson, Inda	Shelby		
Meyer, Alma	Shelby	Pipkin, Agnes	Lauderdale
Meyers, Aimee	Shelby	Podesta, Vera	Shelby
Millett, Mary	Shelby	Portis, Manila	Shelby
Mitchell, Mrs. L. B.	Shelby	Portis, Leslie H.	Shelby
Mitchell, Louise	Lauderdale	Poindexter, Vivian	Shelby
Moews, Elizabeth	Shelby	Pounders, Addie Mae	Shelby

Name	County
Powell, Mrs. Kathryn	Shelby
Powell, Douglas	Shelby
Prather, Clara Mai	McNairy
Prescott, Mrs. J. C.	Shelby
Privett, Mrs. Mary L.	Shelby
Pritchett, Mary	Madison
Puckett, Lillie Mae	Crockett
Pyland, Ida Allison	Shelby
Pyron, Mildred	Shelby
Quackenboss, Clara	Shelby
Quigley, Judith	Shelby
Quinn, Perry F.	Shelby
Ragsdale, Mrs. S. L.	Shelby
Raines, Eva Mai	Crockett
Ramsey, William H.	Shelby
Rathell, Lillian	Mississippi
Rawlings, Mary	Shelby
Rawls, Mrs. Robert	Shelby
Reams, Vera	Chester
Reeves, Mary	Shelby
Regan, Ella	Shelby
Reilly, Alice	Shelby
Reilly, Ella	Shelby
Reiter, Mamie	Shelby
Richardson, Mary	Shelby
Rhea, Lillian	Shelby
Roane, Tommye	Tipton
Robertson, Delia T.	Shelby
Robertson, Gladys	Shelby
Robinson, Eleanor	Shelby
Rosamond, Frances D.	Shelby
Ross, Lurline	Shelby
Rutledge, Addie	Shelby
Rutledge, Hattie	Shelby
Sadler, Mrs. W. M.	Shelby
Sanford, Anne	Lauderdale
Schroader, Mary	Shelby
Scott, Mrs. R. R.	Shelby
Scrivener, Annie P.	Shelby
Scrivener, Ethel	Shelby
Scrivener, Gertrude	Shelby
Scrivener, Mildred	Shelby
Scruggs, Mrs. Harry	Shelby
Scruggs, Maude	Shelby
Sebrella, Edna	Shelby
Shapiro, Jennie	Shelby
Shea, Maynard	Hardeman
Shearer, Christine	Shelby
Shook, Nona D.	Shelby
Silk, Nell	Shelby
Skinner, Virginia	Shelby
Smith, Clarice	Madison
Smith, Floy	Arkansas
Smith, Mrs. Freddie	McNairy
Smith, Hendric E.	Shelby
Smith, Marie C.	Shelby

Name	County
Snyder, Guy	Gibson
Somerville, Maude	Tipton
Sparks, Camille	Shelby
Spangler, Cornelia	Shelby
Spann, Iona Omega	Arkansas
Spencer, Alice	Chester
Stahmer, Lenora	Shelby
Stanfield, Mrs. A. P.	Shelby
Stephens, W. H.	Shelby
Stephens, Mrs. W. H.	Shelby
Stevens, Fannie	Shelby
Stevens, Myrtle O.	Tipton
Steuterman, Josephine	Shelby
Stith, Emma	Shelby
Stone, Elsa	Shelby
Stone, Leon	Shelby
Stout, Myra	Obion
Swepton, Herbert Lee	Shelby
Swinebrood, J. D., Jr.	Shelby
Sullivan, Mary	Shelby
Summers, Sam	Obion
Sumrow, Edna	Lauderdale
Tatum, Agnes	Shelby
Taylor, Ivie Currie	Haywood
Taylor, Minnie	Shelby
Taylor, William W.	Gibson
Tedford, Mrs. Kate	Shelby
Thweatt, Elizabeth	Shelby
Thweatt, Louise	Shelby
Thomas, Opal	Shelby
Tighe, Sadie	Shelby
Tompkins, Jettrue	Shelby
Towery, May	Shelby
Trebing, Edyth Boyce	Shelby
Turner, Emma Sue	Lauderdale
Turner, Robert E.	Lauderdale
Tyrus, Willie Belle	Shelby
Vaughan, B. A.	Obion
Vaughan, Dora	Shelby
Vaughan, Emily	Shelby
Vawter, Janie Elizabeth	Gibson
Verdel, Louise	Shelby
Walden, Ada	Shelby
Waldran, Sallie	Shelby
Walker, Josephine E.	Shelby
Walker, Lellie	Haywood
Walker, May	Shelby
Walker, Zadie C.	Shelby
Ward, Mrs. Maud Miller	Shelby
Ward, Ruth	Shelby
Ware, Birdie L.	Shelby
Ware, Helen	Fayette
Warren, Kate	Shelby
Warren, Theddie	Haywood
Weaver, Julia	Gibson
Welch, Kate	Hardin

<i>Name</i>	<i>County</i>	<i>Name</i>	<i>County</i>
Wells, Elizabeth	Shelby	Winston, Martha Hazel.....	Shelby
Wells, Mrs. Martha	Shelby	Winston, Ruth	Shelby
Wells, Mary Shelby	Shelby	Winters, Mary	Shelby
Wells, Word	Shelby	Withers, Mrs. B. A.	Shelby
Westlake, Margare	Shelby	Witt, Georgia	Lauderdale
Whitaker, Katherine	Shelby	Wolf, Carrie V.	Shelby
Whitmore, Lois	Shelby	Wood, May	Shelby
White, May	Haywood	Woods, Alice B.	Shelby
Whiteway, Eleanor	Shelby	Woods, Lois	Shelby
Wiley, Pernie	Shelby	Woolfolk, Gladys	Madison
Wilkin, Mary	Arkansas	Wooten, Odessa	Mississippi
Williams, Eleanor	Chester	Wooten, Walter V., Jr.....	Shelby
Williams, Julian	Shelby	Wortham, Juanita G.	Shelby
Williams, Mary	Shelby	Wright, Effie E.	Shelby
Williams, Rev. Paul	Shelby	Wright, Margaret R.	Shelby
Williams, Susie V.	Shelby	Wyatt, Wanda Frances	
Willis, Dorothy	Shelby		Lauderdale
Willis, Ida A.	Shelby	Yancey, Hugh	Hardin
Willis, Winifred	Shelby	Yancey, Anibel	Shelby
Wilson, Fannie B.	Shelby	Young, Mrs. Ruth F.	Shelby
Wilson, Rollin V.	Shelby	Young, Mary Catherine.....	Shelby
Wilson, Mrs. W. H.	Shelby	Young, Julia	Shelby
Winfred, Addie Leen	Shelby	Young, Augusta	Shelby

Enrollment Summer Quarter, 1921

<i>Name</i>	<i>County</i>
Abernathy, Mrs. Annie	Miss-
Abernathy, Verda	Weakley
Adams, Cassie	Tipton
Adams, Mabel	Tipton
Adkins, Una Mae	Tipton
Akin, Ola	Obion
Albright, Lucile	Obion
Alexander, Annie	Mississippi
Alexander, P. W.	Lake
Allen, Kate	Benton
Allen, Rebel	Weakley
Allen, Tempa	Benton
Allmon, Iva	Weakley
Amis, Guy B.	Henderson
Anderson, Mrs. Harry C.	Obion
Anthony, Cliffy	Tipton
Austin, Louise	Crockett
Austin, Maida	Henderson
Aycock, Paul R.	Shelby
Aycock, Mrs. W. R.	Shelby
Aymett, McCallum	Shelby
Bacon, Annie Matilda	Shelby
Bailey, Ruel	Weakley
Bailey, Tom	Henderson
Baird, Edna	Shelby
Balch, Celeste	Shelby
Baldrige, Leslie	Dyer
Baldrige, Marian	Gibson
Ballard, Earle	Shelby
Ballard, Mary	Mississippi
Barton, Blossom	Chester
Barton, Hattie	Gibson
Bass, Johnnie M.	Obion
Beatus, Felix	Shelby
Beaver, Lillian Inez	Tipton
Beaver, Mary	Crockett
Bedwell, Jewel	Crockett
Bee, Louise	Shelby
Belew, Rubie K.	Gibson
Bell, Beatrice	Crockett
Bell, Rosa	Carroll
Bell, W. H.	Shelby
Bennett, Mrs. A. M.	Shelby
Bennett, Hester	Shelby
Bennett, Josephine	Mississippi
Bennett, Mrs. R. H.	Shelby
Benton, Mary Inez	Hardin
Berry, Cozzie	Shelby
Bessent, Bettie	Dyer
Bevis, Lina E.	Alabama
Bishop, J. G.	Hardeman
Bizzell, Ora	Mississippi
Bizzell, Winnie	Lauderdale

<i>Name</i>	<i>County</i>
Black, Gladys	Shelby
Black, Janie D.	Fayette
Black, Lucy	Hardeman
Black, Marye	Hardeman
Blackwell, Zaida M.	Shelby
Blaine, Elizabeth	Arkansas
Bledsoe, Grace	Dyer
Bledsoe, Mattie	Gibson
Bledsoe, Mrs. R. F.	Shelby
Blount, Nannie	Decatur
Boals, Carrie	Crockett
Bohmitt, W. L.	Henderson
Bondurant, Lottie May	Shelby
Boone, Annie Seale	Shelby
Boone, Edgar	Crockett
Boone, Sara	Shelby
Booth, Anna	Shelby
Bowers, Bessie	Gibson
Bowers, Myrtice	Madison
Boyd, Mildred	Tipton
Boyd, Vera	Fayette
Bradbury, Mrs. Emma	Gibson
Branch, Viola Mai	Tipton
Branson, Ada	Gibson
Brantley, Gladys	Haywood
Brasfield, Daisy	Weakley
Brasher, Laura	Shelby
Bratton, Lyda	Mississippi
Braver, Herman	Shelby
Brewer, Beatrice	Hardeman
Briggs, W. N.	Shelby
Brinkley, Marguerite	Fayette
Broadus, Elizabeth	Shelby
Brock, Amy	Weakley
Brock, Mrs. Beall A.	Mississippi
Brooks, Lula	Shelby
Brooks, Velma	Henderson
Brown, Gladys	Dyer
Brown, J. E.	Shelby
Brown, Lillie	Gibson
Brown, Thelma	Dyer
Browning, Sue	Arkansas
Browning, T. J.	Henry
Bryan, Dora	Arkansas
Bryan, Louise	Fayette
Buckingham, Frank	Shelby
Bugg, C. S.	Shelby
Burks, Ida May	Mississippi
Burks, Lucile	Shelby
Burke, L. F.	Shelby
Burks, Minnie	Mississippi
Burrow, Blanche	Mississippi
Burrus, Ruth	Obion

Name	County
Burton, Hortense	Fayette
Butler, Ethel	Shelby
Butler, Bertie	Shelby
Byassee, Mary	Crockett
Bynum, R. W.	Shelby
Cain, Golden	Benton
Cain, Mrs. O. R.	Mississippi
Caldwell, Marie	Shelby
Caldwell, Rebekah	Henry
Campbell, Annie Lynn Weakley	Shelby
Campbell, Lurline	Shelby
Campbell, iRufus	Lauderdale
Cameron, J. R.	Shelby
Cantrell, Faye	Gibson
Cargill, Marguerite	Shelby
Carl, Virginia	Fayette
Carroll, Amy	McNairy
Caruthers, Eugene	Shelby
Cates, Charles G.	Dyer
Cathcart, Jimmie	Gibson
Cawthon, Sara Belle	Shelby
Chadwick, Berta	Mississippi
Chaffin, Jewel H.	Shelby
Chambers, Elizabeth	Obion
Chandler, Elizabeth	Shelby
Chapman, Mertie	Shelby
Childress, J. L.	Carroll
Childress, Mary A.	Shelby
Chiles, Mrs. B. F.	Shelby
Clark, Carrie O.	Henry
Clark, Cathie Lee	Henry
Clark, Esther Lucile	Henry
Clark, Crace	Lauderdale
Clark, Mrs. Loua Bryan	Gibson
Clements, Cornelia	Haywood
Clopton, Annie	Madison
Clowes, Clara	Tipton
Cockrum, Helen	Shelby
Cole, C. H.	Gibson
Cole, Gertrude	Madison
Cole, Sudy	Dyer
Collins, Lucile	Shelby
Coln, Mrs. W. R.	Arkansas
Compton, Darley	Crockett
Compton, Floie	Crockett
Conaghan, Aileen	Shelby
Conger, Lucile	Shelby
Conklin, Alford	Dyer
Connell, Eldon D.	Crockett
Conyers, Annie Laurie	Crockett
Cooley, Edith	Shelby
Cooper, Annie	Shelby
Cooper, John A.	Arkansas
Correll, Evelyn Claire	Shelby
Cothran, Louise	Tipton
Cowan, Rebecca	Shelby

Name	County
Cox, Annie Rae	Shelby
Cox, Hess	Crockett
Cozart, Ellene	Dyer
Crew, Mayor R.	Shelby
Crider, Essie Mae	Carroll
Crittenden, Frances E.	Madison
Crocker, Gwynne	Hardeman
Crockett, Lilla Maude	Lauderdale
Crosthwait, Melda	Dyer
Crosthwait, Willie T.	Dyer
Crowder, Bess	Shelby
Culp, Zora	Obion
Cunningham, Aly	Obion
Cunningham, Frances	Shelby
Cupp, Mrs. Fannie O.	Shelby
Curtis, Winona	Crockett
Daimwood, Cornelia	Shelby
Daimwood, Hazel	Shelby
Daniel, Janie	Mississippi
Daniel, Minnie C.	Henry
Davidson, Edna	Mississippi
Davidson, Mrs. Elbye Neal	Gibson
Davidson, William D.	Shelby
Davis, Fannie Belle	Fayette
Davis, Gladys	Gibson
Davis, Josephine	Fayette
Davis, Lulu	Arkansas
Davis, Mary	Gibson
Dean, Mrs. Irma	Shelby
Delaney, Mrs. Sara C.	Shelby
Depriest, J. T.	Crockett
Depriest, W. H.	Perry
Derington, Grace	Henry
Dick, Mrs. Mattie	Gibson
Dickey, Eloise	Shelby
Dickins, Hattie	Mississippi
Dickinson, Clint	Madison
Diggs, Sara	Henry
Dixon, Wilma	Gibson
Dockery, Sara	Mississippi
Dodds, Griff	Hardin
Dodson, Nelle	Gibson
Doty, Vera	Henry
Douglas, Alva	Henderson
Douglas, Marian	Lauderdale
Downs, Sonya	Shelby
Drane, Herbert	Shelby
Driver, Lucy Faye	Shelby
Droke, Beulah	Mississippi
Droke, Myra B.	Mississippi
Dunaway, J. S.	Hardin
Duncan, Mol'e	Hardeman
Dunkle, Nannie	Decatur
Dunlap, Bessie	Carroll
Eason, Jonnie	Crockett

Name	County
Eckles, Claudena	Shelby
Eckles, Kate	Mississippi
Edmonstun, Virginia	Carroll
Edmundson, Kate	Gibson
Edwards, Alice G.	Hardeman
Elder, Gladys	Obion
Elder, Loyce	Mississippi
Elliott, Mrs. George	Henry
Ellis, Evelyn	Shelby
Ellis, Gertrude	Shelby
Ellis, Irma	Dyer
Ellis, Marietta	Shelby
Essary, Uldine	Hardeman
Estes, Nannie Sue	Gibson
Evans, Cammilla Mai	Gibson
Evans, H. B.	Carroll
Evans, Rosa Lee	Haywood
Exim, Sarah	Madison
Falls, Ruth	Shelby
Farabee, Louise	Shelby
Farrow, Kathryn	Shelby
Faulk, Annie Lee	Shelby
Ferguson, Estelle T.	McNairy
Ferguson, Nell	Obion
Ferguson, W. C.	McNairy
Fesmire, Lela Mae	Carroll
Fischer, May G.	Shelby
Fischer, Hallye Joe	Arkansas
Fite, Kate E.	Tipton
Fitzgibbon, Helen	Shelby
Fitzgibbon, Mrs. Helen	Shelby
Fiveash, Nannie Boyd	Hardeman
Fleming, Bertie	Shelby
Fleming, ZuVeda	Shelby
Fletcher, Fannie May	Gibson
Foley, Margaret L.	Shelby
Fogg, Mrs. Hester	Mississippi
Ford, W. B.	Shelby
Forsee, Marjorie	Dyer
Foster, Mrs. Bernice	Obion
Foster, Frances Fern	Shelby
Foster, John H.	Obion
Foster, Mrs. Virgie	Obion
Forsythe, C. M.	Crockett
Fossett, M. C.	Shelby
Foulks, Martha	Obion
Fowlkes, Lela Martin	Dyer
Fowlkes, Mary Sue	Lake
Fowler, Fred F.	Fayette
Fowler, Mrs. May Cooper	Shelby
Fowler, Vida	Weakley
Frank, A. D.	Hardin
Freeman, Archie B.	Hardin
Friend, Margaret	Shelby
Frustrum, Mrs. Corine	Shelby
Fry, Hobart	Chester

Name	County
Fullerton, Elizabeth	Shelby
Gannaway, Sadie	Mississippi
Garner, Mrs. Cora	Henderson
Garwin, Mary S.	Shelby
Gates, Marjorie	Shelby
Gathings, Madge	Shelby
Gauldin, Wava	Dyer
Gavin, Priscilla	Shelby
George, Annie E.	Gibson
George, Mrs. Mattie F.	Gibson
Gerstel, Faye	Shelby
Gibson, Agnes	Shelby
Gilbert, Gordon L.	Shelby
Gildart, Mrs. R.	Mississippi
Gladney, Maggie	Tipton
Gleason, Jennie	Gibson
Glisson, Irma	Gibson
Glover, W. H.	Hardin
Golightly, Janie	Mississippi
Goodman, Estelle	Shelby
Gossett, Bess	Benton
Gossett, Gertrude	Benton
Gossett, Lora	Benton
Graham, Clarence O.	Shelby
Grammer, Leone	Shelby
Grantham, H. K.	McNairy
Grant, Nell	Crockett
Gray, Leonora	Shelby
Gray, Thomas Alvin	Hardin
Greene, J. C.	Obion
Gregory, Emma	Crockett
Gregory, Frankie	Crockett
Griffith, Justine	Shelby
Gronauer, Charles	Shelby
Gurkin, Burtice	Fayette
Hackney, Grace	Hardeman
Hagewood, Frances	Gibson
Haines, Christine	Shelby
Hale, Florence	Shelby
Hale, Mrs. John P.	Lauderdale
Halford, Bonnie	Gibson
Halford, Jettie	Gibson
Halliburton, Annie B.	Dyer
Halliburton, Rubye	Madison
Hall, Pearl	Shelby
Hallum, Marilee	Carroll
Haltom, Lela	Chester
Hamilton, Mary	Henderson
Hancock, N. I.	Shelby
Hanley, Mrs. J. B.	Mississippi
Hanna, Mariam	McNairy
Hardaway, Susie	Gibson
Harder, E. F.	Obion
Harper, Quitman	Shelby
Harrell, Eva	Shelby
Harris, Bernice	Shelby

Name	County
Harris, Mrs. Grace	Gibson
Harris, Linnie	Shelby
Harris, Mabel	Gibson
Harris, Mrs. M. F.	Gibson
Harsson, Mrs. Elsie B.	Tipton
Harvey, Eunice	Shelby
Harvey, Marguerite	Shelby
Haskins, Orra	Shelby
Hatcher, Kathryn	Lake
Hatley, Maggie	Benton
Havercamp, Louella	Fayette
Hawkins, Irma	Gibson
Hawks, Myrtice	Crockett
Hayne, Mattie	Shelby
Haynie, Orlena	Shelby
Hays, Garland	Shelby
Hays, Grady	Decatur
Hayes, Lois	Shelby
Hays, Ida	Shelby
Henderson, Irene	Shelby
Hendon, A. S.	Kentucky
Henley, Viva	Dyer
Henry, Edgelle	Mississippi
Hendrix, Delberta	Shelby
Herd, Frances E.	Shelby
Hicks, Robert M.	Obion
Hill, Anna B.	Henderson
Hill, Mrs. E. P.	Shelby
Hill, Mrs. Pearl	Obion
Hill, Vesta	Shelby
Hilliard, Paul	Carroll
Hinton, Dosia	Shelby
Hinton, Janie	Shelby
Hobbs, Mary	Hickman
Hobson, Mrs. Lois	Shelby
Hodges, Annie May	Shelby
Hogan, Olga	Obion
Hogan, Winnie	Arkansas
Holland, D. T.	Shelby
Holland, Mrs. Dessie West	Shelby
Holland, Inez	Dyer
Holley, Pearl	Shelby
Holt, Bessye T.	Fayette
Hooks, Zola	Shelby
Horn, Mrs. Amma Gray	Miss.
Horton, Sibyl	Carroll
House, Abbey Jewel	Dyer
House, Faye	Shelby
Houston, Annie Frank	Shelby
Houston, Minnie	Shelby
Howard, Eddie	Lauderdale
Howard, Martha	Madison
Hudgens, Grace	Shelby
Hudson, Valera	Mississippi
Hudson, Mrs. V. G.	Shelby

Name	County
Hughes, Gladys	Hardin
Hughes, Rubye	Shelby
Hughes, Thomas W.	Shelby
Humphreys, Louise	Shelby
Hunter, Agnes B.	Shelby
Hunter, H. D.	Carroll
Hurley, Elma	Hardin
Hurley, Mrs. Lillye	McNairy
Hurley, Nicie	Shelby
Hurt, Ann Ella	Dyer
Hurt, Bomar	Shelby
Hutkin, David	Shelby
Ingram, Mrs. Maude	Crockett
Ingram, Ruth	Madison
Ivey, Elizabeth	Madison
Jackson, Lucy	Weakley
Jamerson, Jessie Belle	Shelby
James, Beatrice	Humphreys
James, Mrs. Paul	Crockett
Jaudon, Ethel	Shelby
Jester, Lerlie	Chester
Jeter, Willie Mae	Tipton
Johnson, Annie	Shelby
Johnson, Ava Lou	Gibson
Johnson, Evelyn	Shelby
Johnson, Kathleen	Shelby
Johnson, Russell	Shelby
Jolly, Everett	Shelby
Jones, Anine May	Obion
Jones, Cloise	McNairy
Jones, Imogene	Obion
Jones, O. H.	Shelby
Jones, Robert A.	Shelby
Jones, Zelma	Crockett
Jouett, Honare	Shelby
Kabakoff, Anna	Shelby
Karr, Florence	Shelby
Karr, Mary Lee	Shelby
Kearney, Sallie L.	Hardeman
Kelley, Annie	Fayette
Kelley, Lottie	Shelby
Kelly, Louise	Shelby
Kelly, Marie	Shelby
Kelly, Mildred	Shelby
Kelley, Olga	Henry
Kelsey, Yolande	Shelby
Kendall, Ruth	Henry
Kennedy, Mrs. Ethel	Smith
Kennedy, Mrs. Irene	Haywood
Kent, Algia Lois	Madison
Kent, Florence	Madison
Kerr, Leonard J.	Shelby
Kincannon, Andrew A., Jr.	Shelby
Kincannon, Mary	Hardin
Kirkman, Bruce E.	Obion
Kittle, Grace	Mississippi

Name	County
Kittle, Lucy L.	Shelby
Knight, Polly G.	Shelby
Kyle, Mrs. Tobe	Fayette
Laflamme, Felicite	Shelby
Laird, Robert G.	Carroll
Lake, Alice M.	Shelby
Lancaster, William P.	Gibson
Langley, Clytie	Lauderdale
Lankford, Susie Lee	Henry
Larkin, Pauline	Humphreys
Lassiter, Mary E.	Gibson
Lavender, Edna	Mississippi
Lawrence, Hassie	Weakley
Lax, John F.	Henry
Laycock, Birdie M.	Carroll
Lea, Lucy B.	Shelby
Lee, R. H.	Weakley
Lemmon, Nellie	Shelby
Lett, Mary M.	Gibson
Lewis, Virginia	Lauderdale
Lindsey, Eva	Chester
Lippincott, John D.	Mississippi
Littleton, Lurline	Henry
Livaudais, Guernsey	Shelby
Livaudais, West	Shelby
Logan, Mildred	Mississippi
Loggins, Minnie	Lake
Love, Margaret	Crockett
Loving, Mrs. John	Shelby
Lowenhaupt, Grace	Tipton
Lucas, Mary	Shelby
Lynch, Willie M.	Shelby
McAdams, Carolyn	Madison
McAliley, Addie	Gibson
McCage, Ruth	Gibson
McCain, Elaine	Shelby
McCain, Elizabeth	Shelby
McCaslin, Esther	Gibson
McCauley, Mary	Hardeman
McClain, Annie Mae	Tipton
McCollum, Nelle	Carroll
McConnell, Margaret	Arkansas
McConnell, Lily May	Dyer
McCool, Ophelia	Haywood
McCorkle, Annie	Gibson
McCorkle, Hazel Glenn	Dyer
McCorkle, Iris	Obion
McCorkle, Mary	Chester
McCormack, Dorothy Anne	Shelby
McCullough, Suda	Tipton
McDermott, Bernice	Shelby
McDonald, Ruby	Shelby
McHenry, Edgar	Shelby
McIsaac, Albetra	Shelby
McKenna, Mary Helen	Shelby
McKenzie, Laura	Hardeman

Name	County
McLean, Fern	Crockett
McLemore, Anne	Shelby
McNeely, Marietta	Mississippi
McNeely, Ruth	Mississippi
McNicholas, Anna	Shelby
McNicholas, Ruby	Shelby
McPeak, Roy	Henderson
McWeeny, Mrs. A. A.	Shelby
Mabin, Mrs. George G.	Shelby
Mackedon, Frank	Shelby
Maddox, W. H.	Gibson
Madison, Marye A.	Shelby
Mahr, Louise	Shelby
Malone, Mrs. E. S.	Mississippi
Manley, Charlie E.	Weakley
Manley, Ethel Lou	Weakley
Mann, Evilena	Haywood
Mann, Sallie B.	Haywood
Markham, Russie	Gibson
Marshall, Alice	Obion
Marshall, Annie Mae	Tipton
Martin, Lillie	Madison
Martin, Mabel	Shelby
Massey, Katherine	Shelby
Matthews, Marguerite	Shelby
Maxey, Malissa C.	Dyer
Mayo, Mrs. Fred H.	Arkansas
Mays, Viola	Madison
Mebane, Mrs. W. L.	Mississippi
Mecoy, Rebecca Ann	Weakley
Meriwether, Hewitt	Madison
Meriwether, Mrs. T. J.	Dyer
Mette, Dorothy	Shelby
Metzger, Bepa	Shelby
Middleton, Seaborn	Henderson
Miller, Mrs. Mary	Shelby
Millett, Mary	Shelby
Milner, Margaret	Obion
Mims, Mamie	Shelby
Mizzell, Floy	Carroll
Mobley, Mrs. Sam	Shelby
Moffatt, Janie	Obion
Moffatt, P. W., Jr.	Obion
Monohan, Clementine	Shelby
Moore, Annie L.	Mississippi
Moore, Eugene	Shelby
Moore, Grace	Mississippi
Moore, Josephine	Shelby
Moore, Kate	Shelby
Moore, Lallie May	Madison
Moore, Lyda C.	Shelby
Moore, Mrs. Minnie	Gibson
Moore, Ruth	Shelby
Moore, Willie May	Dyer
Moose, Marie	Tipton
Moose, Roberta	Tipton

Name	County	Name	County
Morarity, Helen	Shelby	Peters, Alma	Dyer
Morarity, Ruth	Shelby	Phifer, Elizabeth	Benton
Morris, Claudine	Weakley	Phifer, J. E.	Benton
Morris, Edgar T.	Hardin	Phillips, Claude	Henderson
Morrison, Myrtle	Shelby	Phillips, Elizabeth	Mississippi
Mosby, Maria L.	Shelby	Phillips, Ida Belle	Shelby
Mosley, Frances	Shelby	Phillip, Mattie	Henderson
Moultrie, Carey	Obion	Pillow, Vera	Henry
Murdock, Bertha	Gibson	Pipkin, Ida Mary	Arkansas
Murnan, Mary	Shelby	Poag, Mrs. D. L.	Shelby
Murph, Annie Mae	Gibson	Poindexter, Vivian	Shelby
Murph, Mrs. R. L.	Gibson	Polksee, Sylvester	Shelby
Murray, R. C.	Weakley	Poor, Jewel	Dyer
Murray, Mrs. W. D.	Dyer	Porter, Elizabeth	Hardin
Myers, Adolyn V.	Mississippi	Porter, Josephine	Hardin
Nanney, Leona	Madison	Porter, Katherine	Henry
Naylor, Maggie Lou	Crockett	Poteet, Annie A.	Texas
Neel, E. F.	Obion	Pounders, Addie Mae	Shelby
Neely, Mrs. C. M.	Dyer	Powell, Chessie Gertrude	Hardeman
Newberry, Edna May	Weakley	Powell, Douglas	Shelby
Newton, Loraine	Madison	Powell, Kathryn	Shelby
Nichols, Letha	Obion	Powell, Maggie	Dyer
Nichols, Mrs. V. A.	Haywood	Poyner, Pauline	Weakley
Norris, John W.	Crockett	Priestly, L. Ruth	Shelby
Norsworthy, Ada	Arkansas	Pritchett, Mary	Madison
Northcutt, Mattie	Hardin	Pulliam, Willie	Haywood
Nunn, Louise	Crockett	Pullen, Charles	Henry
Oldham, Frances	Crockett	Pullen, Mrs. Charles A.	Henry
Olds, Freddie	Dyer	Pyland, Ida A.	Shelby
Olds, Velma	Dyer	Pyron, Mildred	Shelby
Oldswanger, Charlotte	Shelby	Quesenbery, Lily	Carroll
Orr, Mrs. Irene	Mississippi	Rachel, Pauline	Weakley
Orr, Nancy M.	Arkansas	Rachels, Wm. F., Jr.	Shelby
Overall, Bertha	Tipton	Ragland, Elizabeth	Haywood
Owen, Rodgie	Gibson	Rainwater, E. W.	Shelby
Owen, Mrs. W. T.	Shelby	Ramsey, H. C.	Dyer
Ozment, T. D.	Crockett	Hathell, Lillian	Mississippi
Pace, Oral	Obion	Ray, D. E.	Shelby
Pafford, Lillian	Benton	Ray, Ruth	Henry
Parham, Effie	Hardeman	Reasons, Exie	Crockett
Parker, Clatie	Shelby	Redman, Christine	Dyer
Parker, Hattie May	Madison	Reed, Iva Eccelle	Obion
Parks, Mattie	Weakley	Reed, Maude B.	Weakley
Parr, Elizabeth	Shelby	Revelle, Alma	Crockett
Parrott, Catrina	Shelby	Rhoades, Rubye	Lauderdale
Patterson, C. H.	Crockett	Rich, Mrs. C. H.	Fayette
Patterson, Mrs. E. D.	Arkansas	Riddick, Hurley E.	Crockett
Patterson, Grace Leigh	Gibson	Rier, William E.	Shelby
Patterson, Rubye	Crockett	Rieves, Wiona D.	Arkansas
Payne, Charles B.	Gibson	Rinks, Bessie	Hardin
Pease, Lelia L.	Shelby	Robb, Louise	Mississippi
Pegues, Elizabeth	Madison	Robb, Wilma	Mississippi
Penick, Mary	Henry	Robbins, Beulah	Henry
Perdue, Mrs. Frankie K.	Shelby	Robbins, Verlie	Henry
Perkins, Lanier	Shelby	Roberts, Bess	Arkansas
Perry, Minnie	Shelby		

Name	County	Name	County
Roberts, Fydella	Shelby	Sipe, Alfred	Shelby
Roberts, Mabel	Gibson	Sloan, W. H.	Hardin
Roberts, Mrs. Thelma	Mississippi	Slocum, Ora	Mississippi
Robertson, Delia T.	Shelby	Smiddy, Mary Frances	Shelby
Robinson, Blance	Dyer	Smith, Ada Lee	Shelby
Robinson, Margaret	Coffee	Smith, Alice	Shelby
Rochelle, Glenne	Obion	Smith, Mrs. Alice G.	Shelby
Roland, H. I.	Hardeman	Smith, Electa	Lauderdale
Roland, I. N.	Hardeman	Smith, Mrs. Freddie H. McNairy	Shelby
Roney, Lera	Dyer	Smith, J. M.	Hardin
Rorie, Donna	Henry	Smith, Lillian	Tipton
Ross, Gussie	Henderson	Smith, Mrs. Lucie	Shelby
Ross, Laurie Lee	Mississippi	Smith, Mabel	Tipton
Ross, Mabel	Henry	Smith, Mrs. Maude	Lauderdale
Ross, Suda	Hardin	Smith, Maude	Shelby
Rowe, Mrs. Christine	Shelby	Swythe, Clara G.	Weakley
Roy, Polly	Lauderdale	Smythe, Lottie	Weakley
Sadler, Florence	Shelby	Snead, Lucinda	Shelby
Sadler, Mrs. Mabel	Shelby	Snead, Maggie	Shelby
Saine, Virginia F.	Gibson	Solomon, L. M.	Shelby
Saine, Jessie	Shelby	Sparks, Camille	Shelby
Salmon, Pearl	Henry	Spear, Mary Louise	Gibson
Sanders, Geneva	Benton	Specter, Rhea	Mississippi
Sanders, Mrs. J. R.	Shelby	Speight, Willie	Obion
Sauls, Lizzie	Hardeman	Spencer, Alice	Chester
Savage, Grace	Gibson	Stafford, Lily	Shelby
Sawyer, Ida Mabelle	Obion	Stallings, Elizabeth	Gibson
Schwam, Emma Ruth	Shelby	Stanley, Frances	Madison
Scott, Lucille	Henderson	Stanley, Jewel	Lauderdale
Scott, Ollie	Shelby	Stanton, Sarah	Shelby
Scott, Mrs. R. R.	Shelby	Stark, Juanita	Shelby
Scott, Vernie	Shelby	Steele, Laura E.	Gibson
Scrivener, Annie P.	Shelby	Stephenson, G. D.	Dyer
Scrivener, Ethel	Shelby	Stephenson, Grace	Shelby
Scrivener, Gertrude	Shelby	Stewart, Annie Mae	Shelby
Scrivener, Mildred	Shelby	Stewart, Daisy	Crockett
Scruggs, Elizabeth	Shelby	Stewart, Lorene	Crockett
Scruggs, Maude	Shelby	Stewart, Hattie	Haywood
Sedberry, Cora	Carroll	Stewart, Vera	Dyer
Seiser, E. O.	Shelby	Still, Maggie E.	Mississippi
Sellers, Maggie M.	Obion	Stith, Mary Emma	Shelby
Seymour, Nell	Gibson	Stokes, Lena	Obion
Shankle, Mrs. John R.	Henry	Storm, Maude	Mississippi
Sharpe, Mary Lou	Lauderdale	Stout, C. W.	Hardin
Shaw, Edith	Louisiana	Stout, Myra	Obion
Shelton, Beatrice	Shelby	Strickland, Mrs. S. J.	Mississippi
Sherrod, Bessie	Tipton	Stroebel, Constance	Shelby
Shires, Grady	Obion	Strong, Annie	Obion
Shore, Maggie Lou	Obion	Strong, Blanche	Shelby
Shore, D. P.	Obion	Strong, Pansy	Tipton
Sills, Ethleen	Shelby	Summers, Frank	Obion
Sims, Lela May	Shelby	Summers, Sam	Obion
Sims, Ora V.	Shelby	Sumrow, Edna	Dyer
Simmons, Olive	Hardin	Sweeney, Myrtle	Weakley
Simmons, Sophhonia	Carroll	Sykes, Mrs. Lura	Decatur
Simpson, Mary	Madison	Sykes, R. J.	Decatur

<i>Name</i>	<i>County</i>	<i>Name</i>	<i>County</i>
Talley, Ethel	Hardeman	Wells, Martha B.	Shelby
Tansil, Lucile	Weakley	West, Lowell	Shelby
Tate, Alta B.	Obion	Wheeler, Gladys	Obion
Taylor, Nella V.	Shelby	Whitaker, Alma	Crockett
Taylor, W. W.	Dyer	Whitaker, Mrs. M. A.	Shelby
Tharp, Annekay	Shelby	White, Dixie	Dyer
Thomas, Eva	Fayette	Whiteway, Eleanor	Shelby
Thomas, R. M.	Texas	Whiteway, Perry	Shelby
Thompson, Mrs. H. O.	Miss.	Whitson, Mary	Dyer
Thornburg, Mrs. Neva	Dyer	Whitson, Willie Sue	Dyer
Thornell, Mattie	Shelby	Whiten, Paula	Shelby
Tighe, Mary	Shelby	Whitten, Pauline	Mississippi
Tillman, Mrs. Lora	Hardeman	Wicker, Martha	Shelby
Tims, Arizona	Mississippi	Wiley, Frances	Dyer
Tinkler, Robert S.	Tipton	Wilkerson, Lurline	Obion
Todd, Willie	Shelby	Wilkinson, Laura	Shelby
Tompkins, Jetttrue	Shelby	Wilkins, Addie B.	Fayette
Townsend, Eleanor	Mississippi	Wilkins, L. M.	Shelby
Townsend, Pauline	Mississippi	Williams, Allie	Hardeman
Travis, Evelyn	Henry	Williams, Bertha	Shelby
Trebing, Edyth	Shelby	Williams, Edwina	Mississippi
Trevathan, Clyde	Shelby	Williams, Frances Eunice Gibson	
Trice, Leslie	Chester	Williams, Frances	Dyer
Trobaugh, Linnye	Shelby	Williams, Henrietta	Haywood
Trotter, Mrs. M. B.	Mississippi	Williams, Nell	Dyer
Tucker, Dennis	Arkansas	Willis, Bertha May	Lauderdale
Turner, Mamye Mae	McNairy	Willis, Ida A.	Shelby
Turner, Robert E.	Lauderdale	Willoughby, Robert	Hardin
Turner, Winnie Virgil	Dyer	Wilson, Clara	Lauderdale
Tyus, Mary Emma	Shelby	Wilson, Fanny B.	Shelby
Tyus, Susie Bell	Shelby	Wilson, Flossie Emma	Obion
Underwood, Gretchen	Weakley	Wilson, G. E.	Carroll
Vaughan, B. A.	Obion	Wilson, Lila	Gibson
Voltermann, Ila	Haywood	Wilson, Mary	Crockett
Walker, Mary Alma	Mississippi	Wilson, Mrs. W. H.	Shelby
Walker, Eunice	Carroll	Winfrey, Addie	Shelby
Walker, Mrs. J. D.	Dyer	Winn, Mrs. C. P.	Mississippi
Walker, Mary	Shelby	Wise, James H.	Obion
Wall, Eva	Weakley	Witt, Beulah	Mississippi
Wallace, Mrs. Fred	Shelby	Witt, Emma	Gibson
Wallin, Lois	Arkansas	Wood, J. M.	Decatur
Walsh, Catherine	Shelby	Wood, Lillie	Henry
Walsh, Margaret	Shelby	Wood, May	Shelby
Walters, Hannah	Henry	Wood, Vallie	Lake
Ware, Helen	Fayette	Woods, W. A.	Benton
Warner, Carolyn	Shelby	Woods, Mrs. W. A.	Benton
Warner, Kate B.	Shelby	Woodson, Elizabeth	Madison
Warren, Mrs. May Chambers		Woolfolk, Gladys	Madison
.....	Obion	Word, Elizabeth	Gibson
Watson, Lucy	Mississippi	Wright, Blanche	Dyer
Weeks, Effie	Shelby	Wyatt, Ralph	Gibson
Weaver, Era	Lauderdale	Yauncey, Lottie Lee	Shelby
Weller, Elizabeth	Hardin	Youngerman, Sallie	Henderson
Wells, Lucile	Shelby		

Summary of the Roll

Regular session, 1920-21	576
Summer Session, 1921	880
Total number enrolled	1456
Number in Model School, 1920-21	127
Number in Model School, Summer, 1921	56
Counted twice	1639
	1493
	146

For any information or reservation of rooms, address ANDREW A. KINCANNON, PRESIDENT, "West Tennessee State Normal School," Memphis, Tenn.



